

# Sociocultural Studies

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A Sociocultural Faculty in any school delivers a very important part of the curriculum for students. The subjects within such a faculty prepare students to become active, curious learners, in ways that are fundamental to fulfilling civic and cultural responsibilities.

The Sociocultural Faculty aims to foster a philosophy of enquiry, a culture of critical thinking and questioning. The faculty endeavour to create a body of independent, self-aware and confident learners who understand their own capacity to shape the world. This is done through the study of History, Geography, and Religious and Values Education. These discrete subjects also develop an understanding of political ethics, philosophy and culture. All the subjects offered within the faculty provide students with tools for extended thinking.

Through Sociocultural studies students learn to be:

- active global citizens, participating constructively in both their school and community lives
- critical thinkers, able to apply their knowledge to address contemporary issues
- compassionate individuals, able to understand the perspective of others and the choices that they make

To develop these dispositions and skills students will debate, process, evaluate, interpret and reflect on a wide range of sources.

Subjects in the Sociocultural Faculty are:

- Years 7 & 8 Humanities
- Years 9 & 10 History
- Years 9 & 10 Geography
- Ancient History (Years 11-12)
- Modern History (Years 11-12)
- Geography (Years 11-12)
- Religious and Values Education (Years 7-12)