CAMP PROGRAM OVERVIEW



Year Level	Number of Nights	Activities and Venue	Theme	Description
3	I	Mudjimba Apex Camp Australia Zoo Beach Games	Exploring the environment the fun way	We believe students should have the opportunity to play in and explore the natural environment. Students will participate in an overnight camp experience. This will offer students an opportunity to have fun in the outdoors by taking part in activities including a visit to Australia Zoo, beach games and an outdoor cinema at night time.
4	2	Alexandra Headland Aqua Park Alexandra Headland Beach Surf awareness and rock climbing Headland Beach Tenpin Bowling at 'Suncity Tenpin'	Away with your friends	We believe that this experience is a progressive step for the students to become independent individuals. The Year 4 Camp program emphasises personal growth and self-management. The students develop confidence, team skills and awareness of the beach environment.
5	2	Tamborine QCCC (3 days): Team Building Activities Problem Solving and Initiative Games Creative Art Rainforest Hike Night Fire Stories School: Leadership Activities (2 days)	Beginning Leaders	The girls are encouraged to take small steps or meet far-reaching challenges, while learning to live in harmony with the environment and other people. The girls participate in environmental education, team and individual physical challenges. This program is also the basis for the leadership program. It is important for students to develop a strong sense of the individual as a leader, as well as a deeper understanding of their potential as a team.
6	3	Canberra with visits to: Electoral Education Centre War Memorial National Museum National Gallery Questacon Australian Institute of Sport Parliament House (New and Old) National Museum and Gallery Portrait Gallery High Court National capital Exhibition Dinosaur Museum	Leadership Today	The Year 6 trip offers authentic learning as the students experience their classroom learning in context. A strong component of this trip is to engender the students' role in the community and gain an understanding of their citizenship in the democratic process.