

Information Sheet: Representatives of Stakeholder Organisations Queensland Government NAPLAN Review 2018

The Queensland Government is undertaking a Review of NAPLAN in the Queensland context to better understand the value of NAPLAN school improvement and teaching and learning within the state.

The Terms of Reference for the Review are available at:

<https://qed.qld.gov.au/programs-initiatives/education/naplan-2018-review>

The first stage of the NAPLAN review, which commenced in June 2018, focused on consultation with parent representative groups, and the broader parent and community body. This stage includes students, teachers and principals of government, Catholic and Independent schools, who will participate through online surveys. It also includes consultation with teacher unions and other relevant associations across the whole state through focus groups and interviews.

Who is undertaking the project?

The Queensland Government has commissioned the Institute for Learning Sciences and Teacher Education (ILSTE, www.lsia.acu.edu.au) (formerly the Learning Sciences Institute Australia) of the Australian Catholic University to undertake Review as an independent body. This Review is led by Professor Joy Cumming with a research team of leading scholars in assessment and evaluation, teaching and student learning, and system accountability. Information on the Research Team is provided at the bottom of this document. The project meets both the [Australian Code for the Responsible Conduct of Research](#) and the [National Statement on Ethical Conduct in Human Research](#).

What are the benefits of this research?

Participants in the 2018 NAPLAN review will have the opportunity to reflect on their NAPLAN experiences and upon its value in supporting learning, its accountability, its effect on the ability of teachers to teach the full curriculum, etc. As the project is facilitated and supported at the highest level for all three school sectors to ensure timely return of data and high response rates, it will be of direct benefit and significance to all those in Queensland schools in its unique ability to inform Queensland policy on NAPLAN.

Who is involved?

There are three groups of participants:

- (a) All principals, school leaders, heads of department, classroom teachers of Years 3-10 and specialist teachers in Queensland are invited to participate and will be completing an online questionnaire.
- (b) All students between Years 3 and 10 will also be invited to participate and will be asked to complete an online questionnaire.
- (c) Representatives of stakeholder organisations are also asked to participate. Such organisations include sector authority CEOs and senior management involved in policy, performance monitoring and improvement; QCAA personnel; sector regional heads; literacy and numeracy consultants; representatives of the QTU, QIEU and QATSIETAC and Queensland Aboriginal or Torres Strait Islander representative groups or organisations; and, advocates for students with disability and for those disengaged from mainstream schooling.

Learning Sciences Institute Australia

Brisbane Campus, Cathedral House, Level 4, 229 Elizabeth Street, Brisbane, Qld, 4000
GPO Box 2587, Brisbane, QLD 4001

T: +61 (0)7 3623 7858 E: lsia@acu.edu.au W: lsia.acu.edu.au

Australian Catholic University and the courses offered by the University are registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Provider registration codes: 00004G, ABN: 15 050 192 660

What will I be asked to do?

We are asking you to participate in either a focus group (60 minutes, with approximately 10 participants) or individual interview (20 minutes). Focus groups will be held in locations throughout Queensland. Interviews can be scheduled in person or by phone/or electronic interface.

Are there any risks for the school and participants?

There are no risks associated with participating in this research. Any information provided to us will not be used to identify the school, teachers or students. In addition, all information we collect is secured on ILSTE premises in line with ethical guidelines for safe use and storage of data. Information will only be accessed by the ILSTE project research team.

Will our information be kept confidential?

Yes. All information provided is confidential and will be de-identified. The results from the study will be analysed and summarised in a form that does not identify participants in any way.

Can we stop participating in the project if we change our minds?

Yes. Participation in this study is voluntary. You can withdraw from the study at any time up until final submission of the survey, however, as responses to the survey are anonymous, it is not possible to withdraw from the study once responses have been submitted.

What if I have a complaint or any concerns?

If you have any complaints or concerns about the conduct of the project, you may write to the Manager of the Human Research Ethics Committee care of the Office of the Deputy Vice Chancellor (Research).

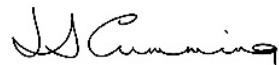
Manager, Ethics
c/o Office of the Deputy Vice Chancellor (Research)
Australian Catholic University
North Sydney Campus
PO Box 968
NORTH SYDNEY, NSW 2059
Ph.: 02 9739 2519
Fax: 02 9739 2870
Email: resethics.manager@acu.edu.au

Any complaint or concern will be treated in confidence and fully investigated. You will be informed of the outcome.

Who can I talk to if I have any questions about the research?

If you have any further questions about the project, please feel free to phone me on (07) 3623 7862.

Thank you for your consideration of collaboration in this review



Professor Joy Cumming
Chief Investigator

Review Team

Professor Joy Cumming
Research Director
Institute for Learning Sciences
and Teacher Education (ILSTE)
Level 4/229 Elizabeth Street
Brisbane QLD 400z

Professor Claire Wyatt-Smith
Institute Director
Institute for Learning Sciences and
Teacher Education (ILSTE)
Level 4/229 Elizabeth Street
Brisbane QLD 4001

Associate Professor Lenore Adie
Institute for Learning Sciences and
Teacher Education (ILSTE)
Level 4/229 Elizabeth Street
Brisbane QLD 4001

Professor Graham Maxwell
Honorary Professor
Institute for Learning Sciences
and Teacher Education (ILSTE)
Level 4/229 Elizabeth Street
Brisbane QLD 4001

Dr Bob Lingard
Professorial Fellow
Institute for Learning Sciences and
Teacher Education (ILSTE)
Level 4/229 Elizabeth Street
Brisbane QLD 4001

Professor Michele Haynes
Professor of Data Analytics for
Education and Social Research
Institute for Learning Sciences and
Teacher Education (ILSTE)
Level 4/229 Elizabeth Street
Brisbane QLD 4001

[r](#)