

Navigating the Non-Negotiables

1. **Know what you are learning and why** – this pertains to the girls being aware of their timetable and lesson focus and embracing the explicit communication of their learning intentions. A check in the night before or the morning of each school day with your daughters will assist them to be mentally ready for their classes.
2. **Be on time and prepared for class with charged laptops and focussed from the start of the lesson until dismissed** – while the girls in the primary school do not do all of their learning on devices, punctuality, preparedness, and focus are key attributes you can support them to adopt at home and during their home learning time.
3. **Keep your physical environment tidy and clear of litter. This includes both the classroom and grounds** – and can extend to their bedroom and the home! Tidiness can also extend to ensuring items are named, to avoid them becoming lost.
4. **Be actively engaged in learning for the whole lesson, avoiding distractions. For example, ensure you follow the rules around mobile phone use; use laptops for learning only; only using headphones when directed by teacher; and; do not leave the classroom for water, the toilet and the health centre** – as a family you may have your own ‘rules’ around the use of devices which you implement. Do so knowing the girls are well practised in this from such expectations at school.
5. **Complete your set homework (and if no homework is set, review work/do assignments)** – follow the year level guides for time spent on home learning, but try to create ongoing, regular patterns and habits that allow for ample outside time, family time, and sleep.
6. **Take responsibility for your own learning, be proactive and check the POD and your emails daily** – while our primary girls may not be as active with emails as the older girls, engaging with the learning resources their teachers place on the POD is crucial for them, and also something that will help keep you as parents, up to date. Encourage them to take the lead with this so they are fostering responsibility.
7. **Understand and accept groupings in class will be selected by your teacher** – this is a great way for the girls to expand their friendship networks and get to experience working alongside a whole range of different learners. Conversations around getting along with others, compromise and problem-solving are always useful to have in the home context too.
8. **Communicate respectfully with all members of staff and each other using appropriate tone, names, and times. Email etiquette is to be used, including appropriate format and response times** – again email skills will come in the upper primary years and more so into secondary, but using one’s name with a friendly greeting whether it be in the classroom, the corridor, the wider community, or the home is an excellent and simple standard to establish and action.
9. **Wear uniforms correctly including following the rules of sun safety by wearing your hat during breaks and after school. Do not chew gum. Food or drink (other than water) must not be consumed in classrooms and hallways** – the girls know the uniform standards and the importance of having their hats. You can help by doing a quick check in to ensure that your daughter’s appearance is to school standard, setting the tone for a productive and fulfilling day at school.

