Panel 1

St Margaret's

The St Margaret's Way

Spirit • Inclusivity • Integrity • Courage • Respect • Passion

Panel 2

At St Margaret's *we know that* **positivity and gratitude** have an immense impact on our emotional wellbeing, thus creating an environment where **WE ALL CAN FLOURISH**

Panel 3

We ask ourselves

'What am I doing to ensure others can feel this way?'

'How do I want to feel every day when I come to school?'

Panel 4

We **appreciate** others and are **aligned** with and **accountable for** the St Margaret's ethos. Honesty, authenticity and **positivity** are all part of

The St Margaret's Way

Appreciation

Self:

- We appreciate our strengths, acknowledge the good that we bring to our community and offer these unique qualities to others.
- We acknowledge our areas requiring development and embrace a mindset for continual improvement.
- We demonstrate respect for, and appreciation of, ourselves by always acting with integrity, consideration and compassion.

Community:

- We genuinely appreciate and acknowledge others in order to strengthen and support our community to be the best we can each day and to boost our relationships with peers, students, staff and parents.
- We acknowledge each other with respect and ensure that all communication is based on this value, with no preconceptions regarding intent of behaviour.
- We appreciate those with whom we share the responsibility for creating a dynamic learning environment.

Alignment and Accountability

Self:

- We align ourselves with the values of St Margaret's and endeavour to fulfil the ethos and vision of the school.
- We are accountable to ourselves through the way we behave, fulfilling our positive roles as students, teachers or parents.
- We take responsibility for our own actions and do not seek to place blame.

Community:

- As a community we operate through the six core values, thus ensuring a strong sense of cohesiveness through alignment and accountability to a common cause.
- We are aligned towards achieving our key goals – academically, pastorally and philanthropically – in order to ensure improved outcomes for all students.
- We actively choose to give of our best to all members of the community, and, in times of challenge, seek out solutions together.