



## ST MARGARET'S ANGLICAN GIRLS SCHOOL POLICY ON ENTRY REQUIREMENTS

1. St Margaret's Anglican Girls School will consider enrolment applications from students wishing to apply for a Student Visa, subject to compliance with minimum requirements and conditions set by the School, and with legislative requirements of the State of Queensland and the Commonwealth of Australia, including any requirements to undertake extra tuition to learn English to meet the English language proficiency standard needed to enter mainstream classes.
2. Applications for enrolment must be made on Application for Admission Form – International Students. This must be correctly and fully completed, and must be accompanied by the following documents to support the application:
  - a) Copies of Student Report Cards from the previous 2 years of study, including a copy of the latest Student Report;
  - b) A completed Reference Form from the student's current or most recent school Principal is also required if student Report Cards do not record student behaviour or commitment to studies;
  - c) Appropriate proof of identity and age;
  - d) Written evidence of proficiency in English as a second language;
  - e) Photocopy or scanned copy of passport page with name, photo identification, passport number and expiry date;
  - f) Enrolment Application Fee of AUD\$330.00;
  - g) If the student has own private Overseas Student Health Cover (OSHC) then details of this must be provided.
3. Where the above documents are not in English, certified translations in English are required, with necessary costs to be met by the applicant.
4. An application for enrolment can only be processed when all of the above are in the hands of the Admissions and Community Relations - International.
5. Applications from overseas students are processed according to established policy and procedures, and are dealt with on their merits.
6. Assessment procedures include an evaluation of reports from previous schools and of English language proficiency. In cases where report cards are not available or are inconclusive for any reason, the school may require relevant testing of the applicant to assess the application.
7. Onshore applications for Years 11-12, where the student is transferring from another CRICOS registered provider, will only be considered where the transfer, if accepted, allows the student to achieve a successful study outcome at the end of the enrolment.
8. Offshore applications for enrolment in Years 11-12 will not be considered after the Year 11 course has commenced.
9. St Margaret's Anglican Girls School requires evidence that the applicant's academic ability and English proficiency is sufficient to successfully meet the entry and curriculum demands of the intended course. This is a requirement under the 2018 National Code of Practice, Part B Standard 2.

Minimum academic and English language requirements are as follows:

### Academic Requirements

1. Students must provide evidence of satisfactory academic performance appropriate to entry to the Year level requested on the Application for Admission Form – International Students or offered as an alternative point of entry by the school in a Letter of Offer.

a) For Primary School:

i) Evidence of application to schoolwork and age-appropriate achievement in literacy and numeracy areas of the curriculum.

*NB:* The student will also be assessed at the time of integration to ensure correct placement according to academic ability, age and social development. At the school's discretion, the student may be required to take additional private tuition in English to assist in integration into mainstream Australian Curriculum.

b) For Years 7 – 12 students:

i) A pass level or “C” Year Level or better for the majority of core subjects.

### English Language Proficiency Requirements

1. St Margaret's Anglican Girls School requires evidence of sufficient proficiency in English to successfully meet the curriculum demands of the enrolled course.

2. Applicants are assessed individually based on the contents of their report cards and personal references, and may also be required to undertake a language proficiency test set by the school. This is particularly applicable for student wishing to enter the school below Year 9.

3. If supplied, St Margaret's Anglican Girls School will assess evidence of English language proficiency presented by a student at the time of application, but reserves the right to confirm the student's English language proficiency through additional tests as stated below.

4. If not presenting appropriate evidence of English language proficiency at the time of application, St Margaret's Anglican Girls School will assess the student's application for entry based on the following test instruments:

Year Level Entry	Examinations				
	AEAS	IELTS	NILLA	ISLPR	TOEFL
<b>7 &amp; 8</b>	61-70%				
<b>9</b>	61-70%	4-5	4+	1+/2	473-523
<b>10</b>	70+%	5-6	5	2+/3	527-563
<b>11 &amp; 12</b>	70+%	5-6	5+/6	2+/3	527-563
THIS IS A GUIDE ONLY AS THE INTERVIEW DETERMINES THE SUCCESS OF THE APPLICATION. ALL APPLICATIONS ARE ASSESSED ON AN INDIVIDUAL BASIS.					

5. Students should note that if their language proficiency is below that outlined above, they may be required to undertake an intensive English language course before beginning mainstream studies.
6. If undertaking an intensive English language course before beginning mainstream studies, English language proficiency will be reassessed at the conclusion of the language course to ensure the student's level of proficiency is sufficient to allow them to commence their mainstream course.

*NB:* If the student is undertaking an ELICOS or High School Preparation Program (HSPP) prior to enrolment commencement, the date and year level is subject to English Proficiency Levels being attained by the primary course start date. If English Proficiency Levels are not attained by this date, the student may also be required to undertake further intensive English Language Studies before commencing at St Margaret's Anglican Girls School or may be enrolled in a lower year level commensurate with the students attained English Proficiency.