

St Margaret's



International | 20 PROSPECTUS | 26



Award Winning School

St Margaret's is consistently recognised for excellence, reflected in the prestigious awards it has earned.

Educator Magazine Awards



Individual Awards



A portrait of Ros Curtis AM, a woman with short blonde hair, smiling. She is wearing a grey and black patterned top. The background is a blurred green and white floral pattern.

2024
Member of the Order of Australia General Division
for significant service to education
and professional associations

From the Principal

Welcome to St Margaret's and thank you for considering our school for your daughter.

For 131 years St Margaret's has been a leader in providing quality education for young women and girls. At the heart of our school you will find the values and wisdom of our founders, the Sisters of the Society of the Sacred Advent, who established St Margaret's in 1895. The Sisters undertook to empower young women and prepare them not only for tertiary admission, but most importantly to live a life imbued with good and generous character. These threads of our founders have been woven into the tapestry of the school throughout its history.

St Margaret's combines a steadfast affection for this wonderful tradition and its legacy with a commitment to future-focused programs across all teaching and learning areas and life-long scholarship.

Today our mission is to prepare capable, compassionate, confident young women, who are able to contribute significantly to a global society.

We are a local school with a global outlook, committed to preparing students to be globally ready. There are many opportunities for students to be exposed to global experiences and thinking, such as the school's Global Exchange Program which offers Year 10 students the chance to study abroad.

St Margaret's also has a long and proud tradition of welcoming international students from all over the world. Not only do our international students gain the benefits of living and studying in another country, the school embraces the wonderful diversity of cultures our international students bring to the community which helps to foster intercultural understanding and lifelong friendships that criss-cross the globe.

When your daughter attends St Margaret's, she will experience a broad, balanced and flexible curriculum in state of the art facilities, within a warm and nurturing environment.

The school has a strong academic record, providing extensive and differentiated support. Students are also encouraged to engage in life beyond the classroom, participating in our comprehensive sport, music and arts programs and many other clubs and activities, including community service.

St Margaret's has a proud boarding history. Generations of women from across Queensland and the world have walked through the doors of our boarding house and into the care of our committed and specialist boarding staff. St Margaret's boarders are integral to our school community and bring diversity, energy and another level of experience to all our girls.

I commend our school to you and invite you to consider how a St Margaret's education will offer your daughter both a personalised learning journey and a gateway to the world.

We look forward to seeing you.

Ros Curtis AM

BA(Hons), DipEd, MLitSt, MEd, ASDA, FACELQ, FIML, GAICD

Why St Margaret's?

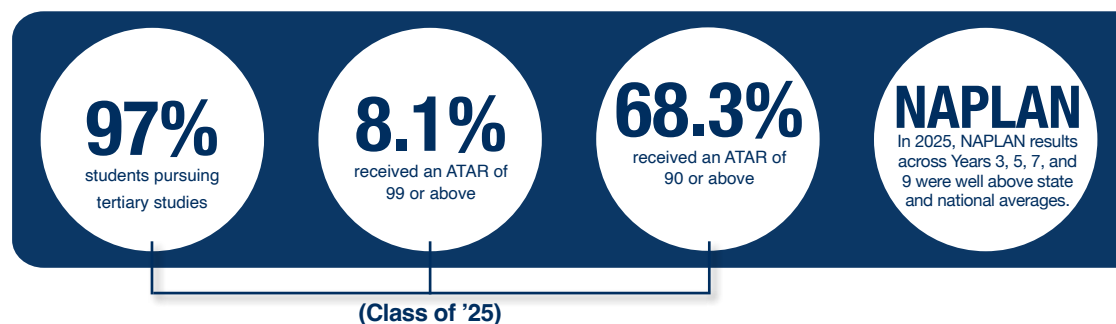
Our holistic approach to education balances the pursuit of academic excellence with other school activities, preparing confident, compassionate, capable women able to contribute in a global community.

Tradition meets innovation

At St Margaret's, 131 years of tradition lays the foundation for learning and life, while innovation inspires creativity and opens a world of possibilities for every girl.

Excellence in learning

St Margaret's students consistently achieve above state and national averages.



About Brisbane

Located on the east coast of Australia, Brisbane is the capital of Queensland – the Sunshine State – and offers international students opportunities to excel academically while enjoying the state's warm, safe, welcoming and relaxed atmosphere and enviable subtropical climate.

300 days of sunshine per year

2032 Olympic host city



The school's six core values are born from our Christian faith through our Anglican tradition – spirit, inclusivity, integrity, courage, respect and passion. These are embedded in every endeavour that the students undertake.

Our Values

Spirit

A St Margaret's girl will value and demonstrate an enthusiasm for the school, our faith tradition, and our environment. The St Margaret's spirit is in all students and is there for life. It is a thread that connects St Margaret's girls with each other.

Inclusivity

A St Margaret's girl knows that every single person reflects the image of God and deserves to be treated with dignity. She demonstrates inclusivity by acting with compassion and charity, celebrating the gifts of every individual.

Integrity

A St Margaret's girl is known for her ethical behaviour. She is honest and reliable and acts with integrity.

Courage

A St Margaret's girl has strength of character and confidence in doing what is right. She is a part of a long line of women of faith who have had the courage to embrace challenge and change.

Respect

A St Margaret's girl has respect for herself and others. She understands that she is a member of a diverse community, and she takes responsibility as a team member to care, support and cooperate with others.

Passion

A St Margaret's girl expresses gratitude for the gift of life. She has a positive outlook on life that drives the commitment and persistence necessary for learning and achievement.

Alongside the school values, St Margaret's developed a unique philosophy – **'The St Margaret's Way'** – which guides the whole school community to foster a sense of belonging and wellbeing.

Our Vision

To always be an outstanding day and boarding school for girls.

Our Mission

In a supportive Christian environment, reflecting the philosophy of the Society of the Sacred Advent, St Margaret's Anglican Girls School aims to provide excellence in teaching and learning within a broad, balanced and flexible curriculum complemented by other school activities, preparing confident, compassionate, capable women able to contribute in a global community.

Our Motto

Per Volar Sunata (Born to Fly Upwards)

Our Commitment

At St Margaret's, we ensure our decisions and programs reflect a lived and intentional focus on the Philosophy of the Society of the Sacred Advent.

Envisioned Future

By the end of 2030, St Margaret's will still be known as a leading day and boarding school encouraging aspiration and developing 'future ready' skills in its students. St Margaret's will continue to encourage academic excellence, provide a wide range of extra-curricular activities and offer inspirational and experiential opportunities for the students. St Margaret's students understand their civic responsibility and the school's wellbeing programs focus on developing the skills needed to manage the challenges and opportunities of post school life.





We welcome
international
students from
all parts of
the globe.



JAPAN

PAPUA NEW
GUINEA

SOLOMON
ISLANDS

VANUATU

FIJI

AUSTRALIA

QUEENSLAND



St Margaret's Anglican Girls School, Brisbane



Facilities

Arts Precinct - Coming soon

In 2026, development will commence on a new performing Arts Precinct that will become the school's heart of music, drama and performance. Stage 1 will include a state-of-the-art 160 seat Recital Hall, 80-seat Blackbox Theatre with full sound and lighting capacity along with recording opportunities, a dedicated concert band rehearsal space, a choir and strings rehearsal room and rehearsal spaces for drama and dance.

Sports Precinct

St Margaret's state of the art sports precinct occupies one third of the school campus and features a water polo sized heated swimming pool with two 50m lanes, tennis courts, gymnasium with an oak sprung floor, a strength and conditioning gym, an indoor climbing wall and modern health and physical education classrooms.

Canopy Café

Positioned at the heart of the school, the Canopy Café serves as a central hub that seamlessly links the primary and secondary school precincts, helping to foster interaction and a sense of community across all year levels. Providing a balanced and nutritious menu for students, the cafeteria offers everything from grab and go fresh salads, hot food items, sushi and snacks as well as specialty coffee and drinks.

The Forest

Situated adjacent to the Canopy Café, The Forest is a beautiful green space for students to enjoy during break times. This space is also used for curriculum and cocurricular learning.

Community House

The school's Student Wellbeing Centre houses the Dean of Students, chaplain, school psychologists, careers educators and service learning and international pastoral care coordinators and is a space designed to promote a positive sense of wellbeing.





Academic Program

Primary School (Prep to Year 6)*

St Margaret's primary students are empowered to be responsible, take initiative and be active participants in their learning.

Our holistic educational philosophy ensures students are supported to flourish academically, physically, spiritually, socially and emotionally.

The primary curriculum is comprehensive and balanced with a focus on the following areas: English, Mathematics, Science, STEM, Humanities, The Arts (Visual Art, Drama, Music), On Being Human, Languages (Mandarin and French), Health and Physical Education and Pastoral Care

Differentiated Learning

St Margaret's educators are committed to differentiated teaching to ensure all students experience challenge, success and improved learning.

The Core Plus Cluster program is a manifestation of this commitment and comprises two components:

- Core Program: taught to students in their particular year level
- Cluster Program: students learn in vertical year groups based on like abilities and needs

Literacy and Numeracy

Primary students are supported to develop strong foundational literacy and numeracy skills – critical building blocks for their future learning.

Dedicated specialist teachers such as a Literacy Coordinator/Coach and Mathematics Specialist bring a higher level of expertise to literacy and numeracy development in the primary years.

STEM Learning

STEM education sparks students' innate curiosity about the world and develops future focused skills, including creativity, problem solving and innovative thinking.

Students participate in timetabled STEM lessons with a specialist teacher in the Atelier, a space dedicated to tinkering, design and construction, robotics, environmental studies, media studies, science and technology.

**St Margaret's is CRICOS registered from Years 1 to 12. International students interested in enrolling for Prep may do so as a study experience for Term 4.*



Secondary Learning

(Years 7 – 12)

Students in Years 7 to 10 are offered a wide range of subjects, providing a breadth of experience in all disciplines. In Years 11 and 12, students are able to specialise in areas of interest with a view to tertiary study and post-secondary interests.



Scan to view
our detailed
Curriculum
Handbooks



Secondary Learning

Years 7 and 8 Core Subjects

English	Humanities
Mathematics	Digital Design
Science	Health and Physical Education
The Arts	On Being Human
Languages (Chinese or French)	

Year 7 Science of Learning

A program designed to assist students to understand how their brain and learning works, providing them with strategies for goal setting, note taking, and time management. (Runs during year level assembly time)

Year 9 Core Subjects

English	History
Mathematics	Science
Health and Physical Education	On Being Human

Electives

Chinese (Mandarin)	English as an Additional Language	Music
Digital Technologies	Food and Design	Physical Education
Drama	French	STEM
Economics and Entrepreneurial Studies	Geography	Visual Art
	Legal Studies	

Year 10 Core Subjects

English
Health and Physical Education
History
Mathematics 10.1, 10.2
On Being Human
Science 10.1, 10.2

Electives

Chinese (Mandarin)	French
Digital Technologies	Geography
Drama	Legal Studies
Economics and Entrepreneurial Studies	*Maths Extension
English as an Additional Language	Music
*English Extension	Physical Education
Food and Design	STEM
	Visual Art

Certificate Qualifications

Students choose from a Certificate II in:

- Health Support Services
- Hospitality
- Sport Coaching
- Tourism
- Engineering Pathways

Or
Certificate III in Agriculture

**By invitation-only.*

Years 11 and 12

Students choose one of two QCE pathways: **ATAR** and **Portfolio**

ATAR students select five **General Subjects** from the following:

QCAA General Subjects offered in Years 11 and 12

Accounting	Drama	French	Music Extension (Year 12 only)
Ancient History	Economics	General Mathematics	Physics
Biology	Engineering	Geography	Physical Education
Chemistry	English	Literature	Specialist Mathematics
Chinese (Mandarin)	English and Literature	Legal Studies	Visual Art
Design	Extension (Year 12 only)	Mathematical Methods	
Digital Solutions	English as an Additional Language	Modern History	
		Music	

Pathway students select three **General Subjects**; one **Diploma** (Business or Project Management), and one **Special Project** (a school-based project which provides additional access to work, apprenticeship and vocational education courses).

Beyond the Classroom

Music and sport are essential to a holistic education. They nurture the whole child—building confidence, resilience, and teamwork while supporting focus, creativity, and wellbeing. These experiences go beyond academics, helping students grow socially, emotionally, and physically, and instilling lifelong healthy habits that set them up for success in school and life.



Music

Music is a vibrant aspect of life at St Margaret's

Classroom Music

Students in Prep to Year 8 study classroom music with students in Years 3 to 6 participating in the instrumental music immersion program; Years 3-4 choose a string instrument, students in Year 5 a band instrument and Year 6 learn guitar. Students in Years 9 and 10 may choose to take classroom music as an elective subject while students in Years 11 and 12 can elect to study music as an ATAR subject.

Ensembles

Students perform in a wide range of ensembles across age, year and instrument levels as well as genres.

	String Ensembles	Band Ensembles	Choral Ensembles	Contemporary Ensembles
Core Ensembles	Archetti Strings (Early Beginners)	Chaseley Concert Band (Beginner)	Piccolo (Prep-Year 1)	Highly Strung Primary School Rock Band
	▼	▼	▼	▼
	Tutti Strings (Beginner level)	Jackson Wind Ensemble (Intermediate level)	Serenata (Years 2-3)	Secondary Rock Bands
	▼	▼	▼	
	Amati Strings (Approx. AMEB Grade 1-2)	Sister Helen Wind Symphony (Advanced level)	Belle Voci (Years 4-6)	
Elective Specialist Ensembles	▼		▼	
	Stradivari Stings (Approx. AMEB Grade 3-5)		Encorah (Years 7-12)	
	▼			
	Chamber Strings (Approx. AMEB Grade 6+) <i>(Girls in Chamber Strings must also participate in Stradivari Strings)</i>			
	Beath String Quartet (Primary)	Stage Band Brass Ensemble	Chorale (Years 5-6)	
		Flute Ensemble	Volare (Years 7-8)	
	Sculthorpe String Quartet (Secondary)	Clarinet Ensemble	Exultate (Years 9-12)	
		Saxophone Ensemble		
		Elayne Jones Percussion Ensemble		

Elective Specialist Ensembles To participate students must be a part of the core program

Performance experiences range from informal recitals to large school events such as Speech Night, the school musical, Open Day and Open Morning, Classics in the Cathedral and the Mayo Arts and Soaring Upwards festivals. Termly Open Mic sessions and the annual Interhouse Choral Competition also provide performance opportunities for students.

Music Tours offer students incredible opportunities to perform in world class international venues and develop their global outlook.

Private Music Tuition

Private music tuition is provided by specialist teachers across a range of instruments including voice and AMEB theory.

Sport

St Margaret's recognises the importance of physical education and the impact it has on the health and wellbeing of students. A thriving extracurricular sports program offers a wide array of opportunities for girls looking to keep physically active and train. Almost 90% of secondary students participate across the 22 extracurricular sports offered each year which include:

- AFL
- Dance
- Rhythmic Gymnastics
- Athletics
- eSports
- Rowing
- Artistic Gymnastics
- Football
- Swimming
- Badminton
- Hockey
- Club Swimming
- Basketball
- Lifesaving
- Tennis
- Cricket
- Netball
- Touch Football
- Cross Country
- Club Netball
- Volleyball
- Club Water Polo



Primary Sport

In alignment with our commitment to developing the whole child, our primary sporting program inspires girls to explore a wide range of sports through quality coaching and competition including:

- AFL
- Cross Country
- Swimming
- Athletics
- Gymnastics
- Tennis
- Basketball
- Netball
- Touch Football
- Cricket
- Soccer
- Club Waterpolo

Clubs and Activities

A variety of clubs and activities provide students with the opportunity to further develop their skills and strengths, find their true interests and passions and expand their friendship groups.







Student Wellbeing

At St Margaret's, we believe a student's social and emotional wellbeing is vital for academic success.

Within our community, both staff and students play dedicated roles in monitoring and developing the wellbeing of our international students including:

- International Pastoral Care Coordinator
- Head of Admissions
- School Chaplain
- School Psychologists
- Dean of Students
- Heads of Year and form teachers/academic advisers
- Boarding staff including Head of Boarding, Deputy Head of Boarding and a Wellbeing and Activities Coordinator
- International Captains
- Buddies/big sisters
- The House System which fosters a sense of community and belonging.

Student Life

Leadership

At the end of Year 11, St Margaret's appoints two international students to the roles of International Captains for the following year.

Dinners/Excursions

Dinners and excursions for the international community are held each semester providing an opportunity to share the diverse backgrounds and experiences of our international student community.

School Events

Various events celebrating diversity and acknowledging the backgrounds of our international students are held throughout the year. Lunar New Year celebrations are one example of these types of events.

International Clubs

International meetings, incorporating a range of activities, are held weekly, facilitated by the International Pastoral Care Coordinator with the International Captains, with sessions designed to nurture leadership, encourage confidence and promote public speaking opportunities.







Student Accommodation

Boarding

St Margaret's is a leading Australian boarding school and was named Australian Boarding School of the Year in 2019, 2020 and 2025.

The boarding house is located within the centre of the school campus, in the safe, tranquil and leafy suburb of Ascot in Brisbane's inner north. It's conveniently located just 6kms from the city and a ten-minute drive from Brisbane Airport.

As Brisbane's only full-time girls boarding school, St Margaret's boarding community of 190 students plus staff is a strong, connected community.

An onsite chef and his team prepare nutritionally balanced and varied menus, catering to all dietary requirements and staff often arrange themed cultural menus.

In the boarding house there are specific, supervised study times to enable everyone to work without interruption for a certain time each evening.

Our boarders hail from all parts of Australia, many from the rural communities of Queensland and New South Wales as well as other Australia states and territories, while others are from overseas locations including Hong Kong, China, Taiwan, Korea, Japan, Vietnam, Thailand, Solomon Islands, Papua New Guinea and Vanuatu.

The cultural diversity of the boarding community is much celebrated and the annual "See my difference, See my worth" festival is an opportunity for all boarders to enjoy a program of rich experiences including cooking, dancing, and cultural feasting aimed at celebrating the uniqueness of each and every boarder and their geographical and cultural backgrounds.



Homestay

St Margaret's uses the experience of International Student Care Australia (ISCA) to ensure a smooth homestay program. Like boarding, a homestay environment can assist international students to improve English language skills, and they can also experience living in a family situation and immersing themselves in the Australian culture and way of life.

Homestay families are carefully interviewed and selected by ISCA. Student safety and wellbeing is a priority to St Margaret's not only during their time at school, but also within the homestay environment. Regular monitoring, including meetings with homestay families by the school and its representatives, ensures that the level of care expected by St Margaret's is met.

Information regarding homestay arrangements is available upon request.

St Margaret's Flyers Program

We understand the commitment and dedication it takes to achieve great things. Our Flyers Program supports outstanding scholars, athletes and performers to follow their passion, while successfully balancing all other aspects of their education. The program offers opportunities for outstanding scholars to extend themselves academically and embrace intellectual challenge and for outstanding athletes and performing artists to achieve both their academic and extracurricular goals through personalised learning.

English as an Additional Language

English as an Additional Language supports students for whom English is not their first or home language. It develops students' knowledge, understanding and language skills in Standard Australian English (SAE), and provides them with opportunities to develop higher-order thinking skills and to interpret and create texts for personal, cultural, social and aesthetic purposes.

Students have opportunities to engage with language and texts to foster the skills to communicate effectively in SAE for the purposes of responding to and creating literary and non-literary texts. They develop the language skills required to be competent users of written and spoken English in a variety of contexts, including academic contexts suitable for tertiary studies.

Students make choices about generic structures, language, textual features and technologies to best convey intended meaning in the most appropriate medium and genre. They explore the ways literary and non-literary texts may reflect or challenge social and cultural ways of thinking and influence audiences. Students develop empathy for others and appreciation of different perspectives through a study of a range of literary texts from diverse cultures and periods.

Mentoring Program

St Margaret's unique Mentoring Program gives Years 11 and 12 students the opportunity to be matched with appropriate mentors from the St Margaret's alumni community in the field they are aspiring to study or enter into when they graduate. What sets the program apart is its disciplined structure and the fact its highly personalised to each student. The mentees meet with their mentors virtually four times a year, and after each session, students are supported by specialist school staff to reflect on their session and prepare for the next. Mentors are sought out based on the career pathways students are intending to pursue. This program was the recipient of an Innovative Schools Awards in 2022.

Academic Advising Program

St Margaret's has established an innovative, award-winning Academic Advising Program for students in Years 9 to 12.

Students are assigned to an academic advisor, who they meet with in small groups, twice a week during timetabled academic advising sessions.

With assistance from their advisor, students set academic goals and track their progress through our Learning Analytics Program. The sessions also provide another opportunity to check in on a student's general wellbeing. When the girls are not with their advisor, they have a block of time to use appropriately. It provides them with the responsibility and freedom to practise skills of self-monitoring and self-regulation.

Academic advising gives students the tools and confidence to personally evaluate their results and take ownership of their own learning and its outcomes.

Through the student ownership of school data, the mentoring from a staff member and the increasing conversation between teachers/students and student/parent, we aim to increase the girls' learning capacities and enable them to gauge their own learning.

St Margaret's Plus (StM+)

St Margaret's Plus (StM+) provides a summary of activities that maps the skills students have learnt outside/ alongside the academic program. This platform draws together the activities and the associated skills to create the overview. The purpose of StM+ is to identify and document the essential skills students develop outside the classroom through participating in extracurricular activities.

StM+ aims to develop a whole picture of students by promoting engagement and well roundedness to enhance employability outcomes for students as they graduate.





Enrolment Process

► Step 1

Submit an International Student Application for Admission Form including the following documents:

- a copy of the student's passport
- copies of the student's academic record for the past two (2) years (in English)*
- acceptable evidence of English language proficiency (e.g. AEAS, IELTS)**
- application for course credit (if required)
- non-refundable Application Fee of AUD\$350

An application for enrolment can only be processed when all of the above have been submitted to the school. Applications from international students are processed according to established policy and procedures, and are dealt with on their merits. View our international student policies on our website.

** Assessed written pieces of work in English may also be requested.*

*** If not presenting appropriate evidence of English language proficiency at the time of application, St Margaret's Anglican Girls School will assess the student's application for entry based on the following test instruments:*

Year Level Entry	Examinations				
	AEAS	IELTS	NILLA	ISLPR	TOEFL (IBT)
7 & 8	61-70	4-5	4+		
9	70	5-6	4+	1+/2	50
10	75+	6	5	2+/3	65
11 & 12	80+	6+	6	3	75

THIS IS A GUIDE ONLY AS THE INTERVIEW DETERMINES THE SUCCESS OF THE APPLICATION. ALL APPLICATIONS ARE ASSESSED ON AN INDIVIDUAL BASIS.

▶ Step 2

Interview either face-to-face or online. The purpose of this interview is to converse with the student in English, discuss the school and student expectations, discuss accommodation and welfare, refer the student to relevant policies, subjects and appropriate year level curriculum, extra-curricular activities, and address any questions the student may have.

▶ Step 3

The school will notify the student if they can be accepted for Direct Entry or will be required to undertake an ELICOS Course or a High School Preparation Program (HSPP) prior to beginning mainstream studies. If an ELICOS Course or HSPP is required, evidence of enrolment must be provided to the school.

▶ Step 4

Acceptance of application upon which the student will be issued:

- Provisional Letter of Offer outlining fees payable upfront (including Overseas Student Health Cover (OSHC), accommodation, entry requirements and course details).
- Written Agreement outlining total estimated fees for the duration of the enrolment (tuition and non-tuition fees), special conditions (if any), relevant policies around refund, welfare and accommodation, course attendance and progress, visa requirements for enrolment as an international student and privacy.

▶ Step 5

The parent(s)/legal guardian(s) and the student sign and return the Provisional Letter of Offer and Written Agreement with confirmation of fees quoted in the Provisional Letter of Offer. Parent(s)/Legal Guardian(s) may choose to pay more than 50% of total fees as estimated in the Written Agreement in which case a separate invoice will be issued.

IMPORTANT: if an agent is involved, they cannot sign documents nor make fee payments on behalf of the student or their parent(s)/legal guardian(s).

▶ Step 6

St Margaret's issues a Confirmation of Enrolment (CoE) and, if applicable, Confirmation of Accommodation and Welfare (CAAW) via PRISMS for the period the student is to be enrolled at St Margaret's Anglican Girls School.

▶ Step 7

Student applies for the student visa and notifies the school when it is granted.

▶ Step 8

If applicable, student submits Homestay Application Form and is matched with an appropriate family. St Margaret's Homestay provider is ISCA who administers and manages homestay fees directly with the family.

▶ Step 9

Arrangements are made with the families for student arrival and commencement, such as airport pick-up or Homestay transfer, settling into the boarding house, organising outstanding school resources.

Orientation

St Margaret's offers an orientation program for all new students. Students are invited to attend an orientation event prior to commencing at the school during which they will have the opportunity to meet their form teachers, senior staff members, buddies and the International Pastoral Care Coordinator.

International Schedule of Fees

2026 SCHOOL CALENDAR

Term 1: Tuesday 27 January – Thursday 02 April

Term 2: Tuesday 21 April – Thursday 18 June

Term 3: Tuesday 14 July – Thursday 17 September

Term 4: Tuesday 06 October – Thursday 26 November

Enrolment Application Fee **\$350**

A non-refundable fee is payable per student at the time of submitting a formal Application for Admission.

Enrolment Confirmation Fee* **\$1,250** (Compulsory non-tuition fees)

A non-refundable confirmation fee is payable per student at confirmation of enrolment. No refund of this fee shall be made by the School. This fee is not deducted from total tuition fees. Refer to Refund Policy.

**(Non-refundable except in the event of a visa refusal)*

COMPULSORY TUITION FEES

Tuition Fees

Per annum is equivalent to two study periods.

A semester is one study period. One term is half a study period.

A study period is no more than 24 weeks of study. Initial tuition fees are billed per semester upon enrolment and then each term thereafter.

Year Level	Per Term	Per Semester	Per Annum
Years 1 - 5*	\$10,575	\$21,150	\$42,300
Year 6	\$10,918	\$21,836	\$43,672
Years 7 - 11	\$12,495	\$24,990	\$49,980
Year 12**	\$16,660		\$49,980

**St Margaret's is CRICOS registered from Years 1 to 12. International students interested in enrolling for Prep may do so as a study experience for Term 4.*

***Year 12s are billed across three terms only (Terms 1 to 3)*

The School has an all-inclusive fee policy. The fee covers the cost of all compulsory activities including tuition, QGSSSA sport, technology, year level camps, class excursions, and a range of facilities used in the course of a normal school day.

The fee does not include insurance, health cover, textbooks, stationery, specialised equipment/materials or optional activities such as co-curricular sporting camps and tours, Global Exchange, overseas tours or private music/speech and drama lessons or instrument hire, all of which are a parent's responsibility. For VET Sector courses on offer; if required, the fees information will be provided separately at the time of enrolment into the course.

Please note: Year level camps are part of the school curriculum and if a student does not attend for whatever reason, there is no reduction to the Tuition Fee.

COMPULSORY NON-TUITION FEES

Boarding Fees

	Per Term	Per Semester	Per Annum
Years 5-11	\$7,488	\$14,976	\$29,952
Year 12*	\$9,984		\$29,952

**Year 12s are billed across three terms only (Terms 1 to 3)*

A \$120 Boarders Support Group Levy, charged annually, which is applicable to boarders, is not included in fees and is invoiced separately on behalf of the Boarders Support Group. An annual boarder transport levy of \$260 is charged in Term 1. This contributes towards transport on boarder activities.

International Student Bond **\$500**

A \$500 bond will be charged with enrolment to cover incidentals incurred during the course of education. Any credit remaining at graduation is refundable.

THIRD PARTY FEES

QCAA **\$860 Per Annum**

The Queensland Curriculum & Assessment Authority charges a service fee for an international full-fee paying student to participate in the Queensland Senior Assessment process. The School has made an allowance for this third party non-tuition charge within the annual fees per student.

Overseas Student Health Cover Levy **From \$665 Per Annum**

All overseas students are required to hold overseas student health cover provided by an Australian insurer for the duration of their student visa. An annual Private Health Insurance Levy must be paid to the school prior to the commencement of the first study period. This levy is inclusive of GST and paid to the provider by the school on behalf of the student.

Homestay Accommodation and Monitoring

St Margaret's homestay placements are provided by International Student Care Australia (ISCA). Please note that the Homestay Placement Fee and Accommodation and Monitoring Fees will be invoiced separately by ISCA. All Homestay Fees are payable directly to ISCA one study period in advance. St Margaret's will require confirmation from ISCA of the Homestay payment to continue the enrolment process. Non-payment of Homestay fees may result in the student's exclusion from classes.

All enquiries regarding Homestay fees and charges should be referred to:

Mr John Coade (Director)
International Student Care Australia

0427 269 360

0439 318 409

Email: isca@isca.net.au

Homestay Fees

	Fee Type	2026 Fee
Homestay fees	Billed per night for a semester	\$77 per night
Holding Fee for Dec/Jan holidays	Included in Semester 2 invoice	\$26 per night
Homestay placement fee	Per placement Per student	\$340
Airport pickup or homestay transfers	Per Occasion	\$185

Estimated cost of uniform

	Year Levels	2026 Estimated Cost
Day Student	P-6	\$1,100
Day Student	7-12	\$1,450
Boarder	5-12	\$1,800

Estimated cost of textbooks

	Year Levels	2026 Estimated Cost
All Students	P-6	\$400
All Students	7-10	\$650
All Students	11-12	\$860

ADDITIONAL FEES & SERVICES (OPTIONAL)**After School Care**

Please direct any queries to TeamKids.

Email: info@teamkids.com.au

website: www.teamkids.com.au

Additional Voluntary Charges

- Music, tennis and swimming lessons tuition - by private arrangement between instructor and parents
- Music instrument hire - \$70 per term
- Speech and Drama - from \$470 to \$920 per Semester (depending on the year level and length of lesson contact the school for details)
- External Music teachers may charge different rates and will render separate accounts directly to parents. Additional fees also apply for any students sitting AMEB exams. Fees for lessons provided by the School's Speech and Drama and Music departments are charged per study period and are included in the second and third Term Fee Statements.
- Transport to and from school along the St Margaret's bus route is \$6.00 each way; \$4.50 from Brett's Wharf; and \$3.50 from Eagle Junction train station.

NOTICE OF WITHDRAWAL FROM ACTIVITIES

One full term's notice of withdrawal is required, or one term's fees (including boarding fees if applicable) will be charged in lieu of notice.

PAYMENT TERMS

School fee statements issued per semester are due for payment prior to the commencement of the first day of term.

It is the intention of School Council to set fees once each year; however, the school reserves the right to revise fees at any time.

The school cannot provide education to students where tuition or boarding fees remain unpaid. It is the policy of the school that a student may not take their place at the school or boarding house at the start of a term where fees are unpaid.

Scholarships are not open to International Students.

Payable Due Dates:

Term 1: 27 January 2026

Term 2: 21 April 2026

Term 3: 14 July 2026

Term 4: 06 October 2026

Late Payment Fee

All payments must be made by the due date. Late payments attract a late fee of \$80.

Methods of Payment

Parent Lounge	Visit Parent Lounge through The POD and access your statement to make payments directly (surcharges apply to credit card payments).
BPAY	Phone or visit the website of your bank, credit union or building society to make this payment from your cheque, savings or credit account.
Cash	We no longer accept cash payments. Contact the Finance Office if you need assistance making a payment.
Cheque	Cheques should be made payable to; St Margaret's Anglican Girls School. If mailing cheques, please address the envelope Attention: Finance
Credit Card	The School accepts VISA, MasterCard and American Express (surcharges apply to credit card payments). Diners Card is not accepted.
Telegraphic	Where this method is used, it is requested that parents email a copy of the Transfer receipt to the School immediately. Telegraphic Transfers may be made directly to the School Bank Account; Account Name: The Society of the Sacred Advent Schools Pty Ltd T/A St Margaret's Anglican Girls School Bank: Westpac Banking Corporation Branch: Hamilton BSB: 034-041 Account Number: 518602 Swift Code: WPACAU2SXXX

Refund Policy

A full copy of the refund policy can be found on the school website and is provided within the written agreement.

Notice of Withdrawal

The School requires **ONE FULL TERM'S WRITTEN NOTICE** to the Principal of a student's withdrawal from the school, or one term's fees (including boarding fees if applicable) will be charged in lieu of notice.

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CRICOS Code: 00511K
A School of the Society of the Sacred Advent

