Music: Students applying for a Music Performance Scholarship are required to meet a minimum standard in their area of interest as detailed on the school's website.

Arts: Students applying for an Arts Performance Scholarship are required to submit an extensive portfolio of work or record of (drama/acting) performance.

All components of the application form must be received no later than 4pm Monday 6 February 2023. Late submissions will not be accepted. Registrations for the ACER Academic Scholarship Testing close at midnight Monday 6 February 2023 and the ACER Exam must be sat on Saturday 25 February 2023.

Preference will be given to those applicants who would greatly benefit from a St Margaret's education, but who, without some financial assistance, would be unable to attend. If you require financial assistance for your daughter to attend St Margaret's, please complete an application for financial assistance and submit this form together with your scholarship application.

| SECTION 1 – PERSONAL DETA | AILS | DI I | |
|----------------------------|---------------|----------------------|----------------------------------|
| Student | | Please attach a curr | rent photograph of the applicant |
| Surname or family name | | Given name(s) | |
| Address | | | |
| | | | |
| Date of Birth | Entrance year | at commencement of 2 | 2024 |
| School currently attending | | | |
| | | | |
| Parent/guardian/other (1) | | | |
| Surname or family name | | Given name(s) | |
| Relationship with student | | | |
| Home telephone | | Work telephone | |
| Mobile | Email | | |
| | | | |
| Parent/guardian/other (2) | | | |
| Surname or family name | | Given name(s) | |
| Relationship with student | | | |
| Home telephone | | Work telephone | |
| Mobile | Email | | |
| | | | |

SECTION 2 – ACADEMIC ACHIEVEMENTS

Please provide a copy of latest academic report, and latest NAPLAN results.

| Summary of Academic Report: | | | |
|-----------------------------|-------------|------------|-------------|
| Semester 1 | | Semester 2 | |
| Subject | Achievement | Subject | Achievement |
| | | | |
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St Margaret's





for entry into Years 7 to 11

SECTION 3 - ACHIEVEMENTS

Grade 4 AMEB or an equivalent or higher level in cultural or musical activities.

- Please provide copies of any certificates awarded during 2020-2022. Please provide specific details/evidence of performance: during 2020-2022 (attach a separate sheet if more space is required); and/or
- Please provide a DVD copy of your most recent performance (include the date of the performance); and/or
- Please provide an extensive portfolio of work.

| Date of achievement | Details of performance or musical | Venue | Level of achievement |
|---------------------|--|--------------------|----------------------|
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| Teacher/instruc | | | |
| Preferably the tea | acher/instructor at the time of achievement/performance of | or the equivalent. | |

| Surname | Given name(s) |
|----------------------|---------------|
| Name of organisation | |
| Work telephone | Mobile |
| Email | |
| | |

SECTION 4 - INSTRUCTOR REPORT

Please provide a statement describing:

Signature of referee _

- The applicant's ability and performance during 2020-2022.
- The applicant's dedication and commitment to their music/artistic interests.

| Please write in BLOCK LETTERS (attach a separate sheet if more space is required). |
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Date

St Margaret's





for entry into Years 7 to 11

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| W | ts |
| 2024 Application for entry into Years 7 to 11 | PERFORMANCE SCHOLARSI |

| | extra-curricular or community activities in which the applicant has been involved during any supporting documentation i.e. certificates of appreciation/participation, awards). |
|-------------------|---|
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| | - SHORT ANSWER QUESTIONNAIRE |
| | tions have no 'correct' answers, but may be helpful in the processing of your application. e about how you see your future. |
| _ | OCK LETTERS (attach a separate sheet if more space is required). |
| What are your pe | rsonal strengths and limitations? |
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| What are your fut | ure goals and ambitions? |
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| Why do you want | to study at St Margaret's Anglican Girls School? |
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SECTION 7 – PERSONAL REFEREE REPORT

A personal referee must be someone outside your immediate or extended family.

| Surname Given name(s) | |
|---|---------------------------------|
| Relationship with student | |
| Work telephone Mobile | |
| Email | |
| Please provide a statement describing: • The applicant's character and personal qualities. • The applicant's capability for independent or self-directed achievement. Please write in BLOCK LETTERS (attach a separate sheet if more space is required). | |
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| Signature of referee | Date |
| SECTION 8 – DECLARATION I/We hereby declare that to the best of my/our knowledge all documentation and in available by me/us to the School is true, accurate and complete. I/We understand and accept that St Margaret's Anglican Girls School reserves the replace, which has been offered on the basis of incomplete or incorrect information. I/We understand and accept the conditions of the scholarship as set out in the Schoincluded in this information pack. | ight at any stage to withdraw a |
| Signature of applicant | Date |
| Signature of applicant's parent | Date |
| Signature of applicant's parent | Date |

Admissions and Community Relations - Secondary and Boarding St Margaret's Anglican Girls School 11 Petrie Street ASCOT QLD 4007





ITION for entry into Years 7 to 11

Scholarship Expectations

The student should:

- Demonstrate achievement in academics according to the student's potential to achieve.
 Demonstrate continued effort and sustained commitment to improving academic
 performance.
- Choral applicants must demonstrate advanced voice skills in their most recent performance and at time of audition.
- Be prepared to participate in nominated school-based music activities, such as rehearsals, performances, public concerts, Speech Night, assemblies and other activities and events as notified.
- 4. Agree, within parameters determined by the Principal, to participate in School activities before outside engagements.
- 5. Show support to the leadership role that is implicit for all scholarship holders. This includes being a positive role model for younger students, displaying leadership by encouraging and supporting other girls and fostering group and School spirit. This also requires the student and parents to demonstrate overt support for the values of the School both at school and outside school.
- 6. Show an awareness of, and appreciation for, school life and a willingness to accept the broad range of opportunities offered at St Margaret's.
- 7. Be committed to the School's ethos.
- 8. Parents or carers of scholarship recipients are expected to provide support to school activities by volunteering to assist in events and activities when possible.

Scholarship Checklist

| Have you completed Sections 1 to 8 of the Application for Performance Scholarship form? |
|--|
| Have you attached a current photograph of the applicant? |
| Have you attached a copy of most recent Academic Report? |
| Have you attached your most recent NAPLAN results |
| Have you attached evidence/certificates for 2020-2022 musical or choral performances |
| For Music applicants, have you attached a dated DVD copy of your most recent performance? |
| For Arts applicants, have you attached an extensive portfolio of work or record of (drama/acting) performance? |
| Have you attached any additional supporting documentation (i.e. certificates of appreciation/participation, awards)? |
| Has the Declaration section been completed? |
| If applicable, have you completed and attached the Financial Assistance Application Form |
| Have you registered for the ACER Scholarship Exam? (apply online from the St Margaret's website) |