





Music



### SECTION 3 – ACHIEVEMENTS

Grade 4 AMEB or an equivalent or higher level in cultural or musical activities.

- Please provide copies of any certificates awarded during 2021-2023. Please provide specific details/evidence of performance during 2021-2023 (attach a separate sheet if more space is required); and/or
- Please provide a DVD copy of your most recent performance (include the date of the performance); and/or
- Please provide an extensive portfolio of work.

Date of achievement	Details of performance or musical	Venue	Level of achievement

**Teacher/instructor**

Preferably the teacher/instructor at the time of achievement/performance or the equivalent.

Surname \_\_\_\_\_ Given name(s) \_\_\_\_\_

Name of organisation \_\_\_\_\_

Work telephone \_\_\_\_\_ Mobile \_\_\_\_\_

Email \_\_\_\_\_

### SECTION 4 – INSTRUCTOR REPORT

Please provide a statement describing:

- The applicant's ability and performance during 2021-2023.
- The applicant's dedication and commitment to their music/artistic interests.

Please write in BLOCK LETTERS (attach a separate sheet if more space is required).

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Signature of referee \_\_\_\_\_ Date \_\_\_\_\_

**PERFORMANCE SCHOLARSHIP**  
**2025** Application for entry into Years 7 to 11



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### SECTION 5 – OTHER INTERESTS AND ACTIVITIES

Give details of any extra-curricular or community activities in which the applicant has been involved during 2021-2023 (*attach any supporting documentation i.e. certificates of appreciation/participation, awards*).

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### SECTION 6 – SHORT ANSWER QUESTIONNAIRE

The following questions have no 'correct' answers, but may be helpful in the processing of your application. These questions are about how you see your future.

Please write in BLOCK LETTERS (*attach a separate sheet if more space is required*).

**What are your personal strengths and limitations?**

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**What are your future goals and ambitions?**

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**Why do you want to study at St Margaret's Anglican Girls School?**

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**SECTION 7 – PERSONAL REFEREE REPORT**

A personal referee must be someone outside your immediate or extended family.

Surname \_\_\_\_\_ Given name(s) \_\_\_\_\_

Relationship with student \_\_\_\_\_

Work telephone \_\_\_\_\_ Mobile \_\_\_\_\_

Email \_\_\_\_\_

Please provide a statement describing:

- The applicant's character and personal qualities.
- The applicant's capability for independent or self-directed achievement.

Please write in BLOCK LETTERS (*attach a separate sheet if more space is required*).

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Signature of referee \_\_\_\_\_ Date \_\_\_\_\_

**SECTION 8 – DECLARATION**

I/We hereby declare that to the best of my/our knowledge all documentation and information submitted or made available by me/us to the School is true, accurate and complete.

I/We understand and accept that St Margaret's Anglican Girls School reserves the right at any stage to withdraw a place, which has been offered on the basis of incomplete or incorrect information.

I/We understand and accept the conditions of the scholarship as set out in the Scholarship Expectations form included in this information pack.

Signature of applicant \_\_\_\_\_ Date \_\_\_\_\_

Signature of applicant's parent \_\_\_\_\_ Date \_\_\_\_\_

Signature of applicant's parent \_\_\_\_\_ Date \_\_\_\_\_

**Admissions and Community Relations – Secondary and Boarding**  
**St Margaret's Anglican Girls School**  
**11 Petrie Street**  
**ASCOT QLD 4007**

**PERFORMANCE SCHOLARSHIP**  
**2025 Application for entry into Years 7 to 11**



Music

Arts

# Scholarship Expectations

## The student should:

1. Demonstrate achievement in academics according to the student's potential to achieve. Demonstrate continued effort and sustained commitment to improving academic performance.
2. Choral applicants must demonstrate advanced voice skills in their most recent performance and at time of audition.
3. Be prepared to participate in nominated school-based music activities, such as rehearsals, performances, public concerts, Speech Night, assemblies and other activities and events as notified.
4. Agree, within parameters determined by the Principal, to participate in School activities before outside engagements.
5. Show support to the leadership role that is implicit for all scholarship holders. This includes being a positive role model for younger students, displaying leadership by encouraging and supporting other girls and fostering group and School spirit. This also requires the student and parents to demonstrate overt support for the values of the School both at school and outside school.
6. Show an awareness of, and appreciation for, school life and a willingness to accept the broad range of opportunities offered at St Margaret's.
7. Be committed to the School's ethos.
8. Parents or carers of scholarship recipients are expected to provide support to school activities by volunteering to assist in events and activities when possible.

# Scholarship Checklist

- Have you completed Sections 1 to 8 of the Application for Performance Scholarship form?
- Have you attached a current photograph of the applicant?
- Have you attached a copy of most recent Academic Report?
- Have you attached your most recent NAPLAN results
- Have you attached evidence/certificates for 2021-2023 musical or choral performances?
- For Music applicants, have you attached a dated DVD copy of your most recent performance?
- For Arts applicants, have you attached an extensive portfolio of work or record of (drama/acting) performance?
- Have you attached any additional supporting documentation (i.e. certificates of appreciation/participation, awards)?
- Has the Declaration section been completed?
- If applicable, have you completed and attached the Financial Assistance Application Form
- Have you registered for the ACER Scholarship Exam? (apply online from the St Margaret's website)

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