

St Margaret's



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Award Winning School

St Margaret's is consistently recognised for excellence, reflected in the prestigious awards it has earned.

Australian Education Awards



Individual Awards



2024
Member of the Order of Australia General Division
for significant service to education
and professional associations



From the Principal

Welcome to St Margaret's and thank you for considering our school for your daughter.

For 131 years, St Margaret's has been a leader in providing quality education for young women and girls. At the heart of our school you will find the values and wisdom of our founders, the Sisters of the Society of the Sacred Advent, who established St Margaret's in 1895. The Sisters undertook to empower young women and prepare them not only for tertiary admission but, most importantly, to live a life imbued with good and generous character. These threads of our founders have been woven into the tapestry of the school throughout its history.

St Margaret's combines a steadfast affection for this wonderful tradition and its legacy with a commitment to future-focused innovation across all teaching and learning areas and lifelong scholarship.

Today, our mission is to prepare confident, compassionate, capable young women, who are able to contribute significantly to a global community.

We are a local school with a global outlook, committed to preparing students to be globally ready. There are many opportunities for students to be exposed to global experiences and thinking, such as the school's Global Exchange Program, which offers Year 10 students the chance to study abroad.

When your daughter attends St Margaret's, she will experience a broad, balanced and flexible curriculum in state-of-the-art facilities, within a warm and nurturing environment.

The school has a strong academic record, providing extensive and differentiated support, including a tailored program for high achieving scholars, athletes and performers called the Flyers Program. All students are inspired to participate in life beyond the classroom through our comprehensive sport, music and arts programs and the many clubs and activities on offer.

St Margaret's has a proud boarding history. Generations of women from across Queensland and the world have walked through the doors of our boarding house and into the care of our committed and specialist boarding staff. St Margaret's boarders are integral to our school community and bring diversity, energy and another level of experience to all our girls.

The active and friendly parent body, along with experienced and dedicated staff, contribute to St Margaret's warm and welcoming community.

We would love to show you our school. Please contact our Admissions team on +61 7 3862 0777 to arrange a personal tour on any working day, or if you have any questions. We hold an Open Day and Open Morning each year, and I encourage you to also join us on those occasions.

I commend our school to you and invite you to consider how a St Margaret's education will offer your daughter both a dynamic learning journey and a gateway to the world.

We look forward to seeing you.

Ros Curtis AM

BA(Hons), DipEd, MLitSt, MEd(Leadership and Management), ASDA, FACELQ, FIML, GAICD

The school's six core values are born from our Christian faith through our Anglican tradition – spirit, inclusivity, integrity, courage, respect and passion. These are embedded in every endeavour the students undertake.

Our Values

Spirit

A St Margaret's girl will value and demonstrate an enthusiasm for the school, our faith tradition, and our environment. The St Margaret's spirit is in all students and is there for life. It is a thread that connects St Margaret's girls with each other.

Inclusivity

A St Margaret's girl knows that every single person reflects the image of God and deserves to be treated with dignity. She demonstrates inclusivity by acting with compassion and charity, celebrating the gifts of every individual.

Integrity

A St Margaret's girl is known for her ethical behaviour. She is honest and reliable and acts with integrity.

Courage

A St Margaret's girl has strength of character and confidence in doing what is right. She is a part of a long line of women of faith who have had the courage to embrace challenge and change.

Respect

A St Margaret's girl has respect for herself and others. She understands that she is a member of a diverse community, and she takes responsibility as a team member to care, support and cooperate with others.

Passion

A St Margaret's girl expresses gratitude for the gift of life. She has a positive outlook on life that drives the commitment and persistence necessary for learning and achievement.

Alongside the school values, St Margaret's developed a unique philosophy – **“The St Margaret's Way”** – which guides the whole school community to foster a sense of belonging and wellbeing.

Our Vision

To always be an outstanding day and boarding school for girls.

Our Mission

In a supportive Christian environment, reflecting the philosophy of the Society of the Sacred Advent, St Margaret's Anglican Girls School aims to provide excellence in teaching and learning within a broad, balanced and flexible curriculum complemented by other school activities, preparing confident, compassionate, capable women able to contribute in a global community.

Our Motto

Per Volar Sunata (Born to Fly Upwards)

Our Commitment

At St Margaret's, we ensure our decisions and programs reflect a lived and intentional focus on the Philosophy of the Sisters of the Society of the Sacred Advent.

Envisioned Future

By the end of 2030, St Margaret's will still be known as a leading day and boarding school encouraging aspiration and developing 'future ready' skills in its students. St Margaret's will continue to encourage academic excellence, provide a wide range of extra-curricular activities and offer inspirational and experiential opportunities for the students. St Margaret's students understand their civic responsibility and the school's wellbeing programs focus on developing the skills needed to manage the challenges and opportunities of post school life.

St Margaret's Snapshot

St Margaret's is an independent day and boarding school for girls in Pre-Prep to Year 12 and boys in Pre-Prep. Boarding is available from Years 5 to 12.

495

Primary Students

960

Secondary Students

1455

Students enrolled
in 2026

190

Total Boarders

93.05

Class of '25 Median
ATAR

8.1%

received an ATAR of
99 or above

68.3%

received an ATAR of
90 or above

NAPLAN

results above state and
national averages

22

Secondary
Sports

12

Primary
Sports

25

Music
Ensembles



Facilities

Sports Precinct

St Margaret's state-of-the-art sports precinct occupies one third of the school campus and features a water polo sized heated swimming pool with two 50m lanes, tennis courts, gymnasium with an oak sprung floor, a strength and conditioning gym, an indoor climbing wall and modern health and physical education classrooms.

Canopy Café

Positioned at the heart of the school, the Canopy Café serves as a central hub that seamlessly links the primary and secondary school precincts, helping to foster interaction and a sense of community across all year levels. Providing a balanced and nutritious menu for students, the cafeteria offers everything from grab and go fresh salads, hot food items, sushi and snacks, as well as specialty coffee and drinks.

The Forest

Situated adjacent to the Canopy Café, The Forest is a beautiful green space for students to enjoy during break times. This space is also used for curriculum and co-curricular learning.

Community House

This beautiful historic building has been transformed into a dedicated student wellbeing centre housing the Dean of Students, school psychologists, chaplain, careers educators and coordinators of Community Service, International Students and Academic Flyers Program. The space is designed to promote connection and a positive sense of wellbeing.

Windsor Park/Rowing Shed

St Margaret's playing fields are located nearby at Windsor Park in Albion, and the Rowing Shed is situated at Breakfast Creek. Transport to and from both locations is provided by the school for all students.

Arts Precinct – Coming Soon

In 2026, development will commence on a new performing Arts Precinct that will become the school's heart of music, drama and performance. Stage 1 will include a state-of-the-art 160 seat Recital Hall, 80-seat Blackbox Theatre with full sound and lighting capacity along with recording opportunities, a dedicated concert band rehearsal space, a choir and strings rehearsal room and rehearsal spaces for drama and dance.



Faith

A St Margaret's girl shares the Christian message through welcoming and embracing all and living with spirit, inclusivity, integrity, courage, respect and passion.

She demonstrates her faith by service to those members of the wider community who need assistance.

We are a living faith community, welcoming many groups from within and beyond the school. We endeavour to share God's love through example, compassion, hope and charity. We demonstrate our faith through service to the wider community and those who need assistance. The school chapel stands as a constant reminder of the Christian faith, which is at the core of our values and the St Margaret's philosophy.

Our chaplain is responsible for worship, which is set within the Anglican tradition and shaped by the history and presence of the Sisters of the Society of the Sacred Advent.

There is a regular pattern of worship within the life of the school, which includes year level services, primary chapels, special liturgies, Prayer Space, whole school services and, regular opportunities for students to partake in the Eucharist. The students fill the Chapel with much light and life throughout each term.

An invitation is extended for all, both in the primary and secondary schools, to attend family year level services of Holy Communion. Students play a very active role in all school liturgies, some filling the roles of sacristans (Year 12) and chapel assistants (Year 6).

The Religious and Values Education (RVE) curriculum, titled "On Being Human" (OBH), is an integral part of the educational journey. Students are encouraged to contribute to discussion, question and answer sessions, and debates on moral and ethical issues. The RVE/OBH curriculum reflects on what it means to be a benevolent human and assists in nurturing the social, emotional, and spiritual formation and wellbeing of students.

The Year 4 curriculum introduces students to the primary Christian sacraments of Baptism and the Eucharist (Holy Communion). This unit of study assists in the preparation for Admission to Holy Communion. Girls from Years 4 to 6 who wish to be admitted to Holy Communion take part in a special evening service in Term 2 of the school year. For girls in Years 7 to 12, Admission to Holy Communion takes place during family services at the annual Confirmation service. Baptism is also available for students who have not yet been baptised and wish to be. Confirmation is offered to those who wish to make their own mature commitment to the Christian faith, with the Bishop joining us for this annual service.



Pre-Prep

St Margaret's Pre-Prep is a co-educational, five-day program that engages and extends students through problem solving, exploration, creativity and hypothesising. The program operates during the school term between the hours of 8:20am and 2:30pm and provides a safe, nurturing environment for girls and boys turning four by 30 June of the year of enrolment. The Pre-Prep building – The Advent Centre – is located in a spacious garden setting.

The Pre-Prep curriculum can be best described as a child-centred approach balanced with structured inquiry learning into literary and numeracy development. The program is inspired by the Reggio Emilia philosophy and based on the principles outlined in the Early Years Learning Framework (EYLF) and the Queensland Kindergarten Learning Guidelines (QKLG).

The EYLF describes the principles, practice and outcomes essential to support and enhance young children's learning from birth to five years of age, as well as their transition to school. The EYLF has a strong emphasis on play-based learning and recognises the importance of communication and language (including early literacy and numeracy), and social and emotional development.

St Margaret's Pre-Prep has been rated Exceeding National Quality Standard under the National Quality Framework (NQF) across all seven quality areas that are important outcomes for children.

The QKLG identifies learning and development areas which are used in programming and planning. These are underpinned by the elements of thinking and communicating:

- Identity – building a confident self-identity through independence, perseverance and trust.
- Connectedness – building relationships respecting diversity and environments
- Wellbeing – building a sense of physical, social and emotional wellbeing
- Active Learning – engaging and exploring learning
- Communicating – exploring and engaging in numeracy and literacy in personally meaningful ways.

Outdoor Classroom Day enables the adventurous Pre-Preps to spend longer blocks of time exploring and learning in the natural environment surrounding their indoor classroom. Outdoor learning helps to develop the students' connection to the natural world, teaches sustainable practices and instils a lifelong sense of environmental stewardship.



Specialist Teachers

One of the unique benefits of St Margaret's Pre-Prep program is the students' access to specialist teachers and the big school's facilities, including the state-of-the-art sports precinct and the well-resourced primary library.

Music

Specialist music educators support students to develop their musicality through beat and movement and to develop their listening skills.

Languages

Students learn Japanese, which helps develop their problem-solving and critical thinking skills and develop an awareness and appreciation of cultural differences.

STEM Learning

The Pre-Prep STEM learning experience is stewarded by a specialist teacher within a dedicated STEM hub in the primary school.

Wellbeing/HPE

Nurturing a safe culture of care and support is of great importance at St Margaret's, and Pre-Prep students are supported with age-appropriate strategies to build their sense of physical, social and emotional wellbeing.

The Health and Physical Education curriculum supports students in their gross motor strength and development, self-confidence and in developing a foundational understanding of the importance of leading a healthy, safe and active life.

Outside School Hours Care (OSHC)

Pre-Prep students can access the school's OSHC (before and after school care and vacation care) located in the primary school.



Primary School (Prep to Year 6)

Our primary school is a community of learners that fosters relationships with parents, students and staff. Students are empowered to be responsible, take initiative and be active participants in their learning.

With our philosophy focused on the development of the whole child, students are supported to flourish academically, physically, spiritually, socially and emotionally.

The primary curriculum is comprehensive and balanced with a focus on the following areas: English, Mathematics, Humanities, Science and On Being Human. Specialist teachers guide creative and enriching learning experiences in Languages (Mandarin and French), STEM, Physical Education, The Arts (Drama, Visual Art, Music) and Pastoral Care.

Differentiated Learning

Throughout the primary school, teachers use differentiated teaching as a strategy to ensure all students experience challenge, success and improved learning.

The primary Core Plus Cluster program is a manifestation of this commitment to differentiation and comprises two components: the Core program, taught to students in their particular year level, and the Cluster program, where students learn within vertical groups based on like abilities and needs. These flexible groupings are clustered in Prep to Year 1, Years 2 and 3, Years 4 and 5, and Year 6.

Literacy and Numeracy

St Margaret's students are supported to develop strong foundational literacy and numeracy skills – critical building blocks for their future learning.

Specialist teachers such as a Literacy Coordinator/Coach and Mathematics Specialist bring a higher level of expertise to literacy and numeracy development in the primary years.



The school has developed a custom, systematic, cumulative and explicit approach to the teaching of literacy in the early years, which embodies the most recent research and the most effective elements from a range of approaches to and theories of early literacy instruction. The program is fast paced, while also being highly responsive to individual needs, and student learning is closely monitored and tracked across the early years of primary with opportunities to support/extend students as necessary.

STEM Learning

Learning in STEM (Science, Technology, Engineering and Mathematics) is highly valued at St Margaret's. Early STEM education sparks students' innate curiosity about the world and develops future-focused skills, including creativity, problem solving and innovative thinking.

From Pre-Prep, students participate in timetabled STEM lessons with a specialist teacher in the Atelier, a space dedicated to tinkering, design and construction, robotics, environmental studies, media studies, science and materials technology.

Wellbeing

We believe the social and emotional wellbeing of students is an important priority and aim to support and develop student wellbeing through a range of programs including service learning, leadership, online safety and personal development programs.



Secondary Learning

(Years 7 – 12)

Students in Years 7 to 10 are offered a wide range of subjects, providing a breadth of experience in all disciplines. In Years 11 and 12, students are able to specialise in areas of interest with a view to tertiary study and post-secondary interests.



Scan to view our detailed Curriculum Handbooks

Years 7 and 8 Core Subjects

English
Mathematics
Science
The Arts
Languages (Chinese or French)

Humanities
Digital Design
Health and Physical Education
On Being Human

Year 7 Science of Learning

A program designed to assist students to understand how their brain and learning works, providing them with strategies for goal setting, note taking, and time management. (Runs during year level assembly time)

Year 9

Core Subjects

English
Mathematics
Health and Physical Education

History
Science
On Being Human

Electives

Chinese (Mandarin)
Digital Technologies
Drama
Economics and Entrepreneurial Studies

English as an Additional Language
Food and Design
French
Geography
Legal Studies

Music
Physical Education
STEM
Visual Art

Year 10

Core Subjects

English
Health and Physical Education
History
Mathematics
10.1, 10.2
On Being Human
Science
10.1, 10.2

Electives

Chinese (Mandarin)
Digital Technologies
Drama
Economics and Entrepreneurial Studies
English as an Additional Language
*English Extension
Food and Design

French
Geography
Legal Studies
*Maths Extension
Music
Physical Education
STEM
Visual Art

Certificate Qualifications

Students choose from a Certificate II in:

- Health Support Services
- Hospitality
- Sport Coaching
- Tourism
- Engineering Pathways

Or
Certificate III in Agriculture

**By invitation-only.*

Years 11 and 12

Students choose one of two QCE pathways: **ATAR** and **Portfolio**

ATAR students select five **General Subjects** from the following:

QCAA General Subjects offered in Years 11 and 12

Accounting	Drama	French	Music Extension (Year 12 only)
Ancient History	Economics	General Mathematics	Physics
Biology	Engineering	Geography	Physical Education
Chemistry	English	Literature	Specialist Mathematics
Chinese (Mandarin)	English and Literature Extension (Year 12 only)	Legal Studies	Visual Art
Design	English as an Additional Language	Mathematical Methods	
Digital Solutions		Modern History	
		Music	

Pathway students select three **General Subjects**; one **Diploma** (Business or Project Management), and one **Special Project** (a school-based project which provides additional access to work, apprenticeship and vocational education courses).

Learning Enhancement

Learning enhancement encompasses the various practices St Margaret's uses to ensure every student is given the opportunity to make meaningful progress in their learning. It is relevant to all students, but particularly those with specific needs, in the areas of enrichment, extension or support.

St Margaret's approach to learning enhancement is founded on the belief that all students have the right to an education which is challenging and rewarding, and allows for all students to make meaningful progress through a strengths-based approach. There are many aspects to the learning enhancement program.

Embedded Classroom Differentiation

Differentiation is a key pillar of the St Margaret's Quality Teaching and Learning Framework and, as such, is expected in all learning contexts at the school. It relates to every element of the learning environment and needs to shape all interactions with students. Ultimately, differentiation means dealing with each student and their needs in the most effective way for them. It involves ensuring that the curriculum is accessible to each student regardless of their particular level of development or understanding. It is also reflected in the Core Plus Cluster program.



Primary Learning Enhancement

In the primary school, the focus of learning enhancement is on early identification and intervention in the areas of extension and support. A Response to Intervention Model is followed:

	Extension	Support
Tier 1	Differentiated classroom curriculum, incorporating extension. Cluster Program	Differentiated classroom curriculum incorporating adjustments, embedding individual student's needs. Cluster Program. Learning enhancement teacher or teacher-aide support in class
Tier 2	Enrichment and extension activities at school and provided by outside agencies	Small group intervention in literacy
Tier 3	Alternate pathways; Whole and subject acceleration. Independent research projects. Pathway is determined by off-level testing, educational psychologist report and IOWA report	1:1 intervention e.g. allied health professional such as occupational therapist, speech language pathologist or educational psychologist. Referral is determined by diagnostic testing

Learning Plans

Learning plans are developed for students who are neurodiverse. This plan outlines adjustments the student requires to access the curriculum and all teachers are issued with these plans in order to make these adjustments.

English as an Additional Language (EALD)

In the primary school, students with EALD learn English by being immersed in the class curriculum, with learning needs met on a case by case basis. On arrival, the EALD student's linguistic level is assessed and reported using the NLLIA Bandscales (2nd Ed.) A profile of the student's levels in four macro skills – reading, writing, speaking and listening – is shared with their teachers.

Secondary Learning Enhancement

Secondary school students may receive extension and support programs/strategies from the learning enhancement department, to assist their learning. These include:

	Extension	Support
Tier 1	Differentiated classroom curriculum. Entry into 'Flyer' extension subjects offered through the Academic Flyers Program (opposite page). Learning plan for gifted (identified) students, offering teachers specific strategies for support.	Differentiated classroom curriculum incorporating adjustments, embedding individual students' needs. Teacher-aide support in class. Learning Plan – designed for students with diagnosed needs that require tailored classroom support or assessment adjustments
Tier 2	Enrichment and extension extracurricular opportunities provided as part of the Academic Flyers Program (opposite page).	HumLE and HisLE programs – see below.
Tier 3	Alternate pathways; Whole grade and subject-specific acceleration.	1:1 intervention; modified curriculum and assessment; alternate pathways

Years 7 and 8 Humanities Learning Enhancement (HumLE)

Humanities Learning Enhancement is a support subject, where assistance is provided with study skills, assistive technology and support for assessment. This subject is offered on an invitation only basis to students who require additional support in their learning.

Students still complete the core work of the Humanities subject, but it is simplified and with a reduced workload, and at least two lessons per week are provided to the students to catch up on homework, get support with difficult subjects and assessment tasks, and learn about different technology and study strategies that may assist them with their academic workload.

Years 9 and 10 History Learning Enhancement (HisLE)

History Learning Enhancement is a support subject that offers a modified and simplified History Curriculum for two lessons a week with the remaining three timetables lessons to be used to further support students in their learning. This subject is only offered on an invitation only basis to selected students who require additional support for their learning. Due to a modified curriculum, students who choose to enrol in this subject will not be eligible to select History as a subject in Years 11 and 12.

EAL Elective to support English Language Learners

Students who require support with English as an Additional Language are able to engage in classes specifically for these purposes. Entry to these classes is based on a needs assessment by the Learning Enhancement team.

Individualised Learning Plan

Students with specific, identified needs are provided with a personalised Learning Plans. These plans are created in partnership with the student, parents and the Learning Enhancement team.

The Learning Plan is tailored to ensure support and necessary adjustments are provided to the student to foster effective learning experiences for all students. These plans are shared with school staff, including teachers, to ensure appropriate support for each student. The Learning Plan is reviewed annually by Learning Enhancement Case Managers, shaped by both internal and external assessment processes. This review ensures that the plan remains responsive and adaptive, providing continuous support throughout each student's educational journey at St Margaret's.

Supervised Study Sessions

St Margaret's provides complimentary Supervised Study Sessions for day students, 12 years and over, to complete their homework under the supervision of tutors.

Tutors supervise the study/homework sessions in the senior library from Monday to Thursday every week of term (apart from the first and last weeks). The sessions run from 5pm to 7.30pm, with students having the option of purchasing dinner from the boarding house for \$14.50 (at approximately 6pm).

Parents can feel comfortable knowing that their daughters are completing their homework and assignments under supervision, in a safe environment. For students attending these sessions after an afternoon of sport, transport is available to and from Windsor Park. For those staying on after school to attend the homework sessions, the senior library is open until 5pm prior to the commencement of the study sessions.

How to Book

While the study sessions are free of charge, bookings are limited to 25 students and should be made in advance to ensure a place is available. Bookings are to be made through Flexischools. If dinner is required, payment must be paid at the time of booking.



The Flyers Program

St Margaret's understands the commitment and dedication it takes to achieve great things. Our Flyers Program supports outstanding scholars, athletes and performers to follow their passion, while successfully balancing all other aspects of their education.

Academic Flyers Program

The Academic Flyers Program at St Margaret's recognises and develops high academic talent through a rich array of curricular and extracurricular opportunities. Rooted in the school's Quality Teaching and Learning Framework, the program is designed to motivate, challenge, and connect students, fostering a culture of high expectations and deep learning.

Curricular offerings include:

- Extension 'Flyer' classes in Years 8–9 for English, Mathematics, History, and Science
- Whole Grade Acceleration*, where appropriate conditions have been met in accordance with the IOWA Acceleration Scale
- In-Subject Acceleration* available in Mathematics, English, and Science
- University courses offered in Years 11–12 for advanced students
- Learning plans and case management by the Academic Flyers Coordinator for gifted (identified) students to ensure appropriate subject extensions

** Students who undergo acceleration will receive case management by the Academic Flyers Coordinator, ensuring that both their academic progression, time management and social-emotional wellbeing are effectively supported.*

Extracurricular offerings include:

- Days of Excellence at partner schools and institutions
- Academic competitions, team challenges, and Olympiads
- Internships, university career days, and industry immersion
- Establishing industry relationships and professional networking in collaboration with the St Margaret's Plus Mentoring Program

Sports and Performance Flyers Program

The Flyers Program for outstanding athletes and musicians assists students to achieve both their academic and extracurricular goals through a tailored program of opportunities which may include:

- Mentoring
- Access to specialist services, seminars and workshops
- academic assistance
- Group gatherings
- Performance opportunities
- Independent learning options
- Communication with key staff, coaches and conductors

Each student reports to a Flyers mentor, such as the Head of Performance or Director of Sport.

Students must be performing at an exceptional level to apply. Potential music participants should be performing at the level of the Queensland Youth Orchestra and athletes must be state or national representatives or if not, on a high-performance pathway, in the relevant semester.

Further information about the Sports and Music Flyers Program is available online. To enquire about entry into the Flyers Program please contact St Margaret's Director of Sport, Anne Louise Williams via email awilliams@stmargarets.qld.edu.au or St Margaret's Music Department via email music@stmargarets.qld.edu.au.



Academic Advising

St Margaret's operates an innovative, award-winning Academic Advising Program for students in Years 9 to 12.

Students are assigned to an academic advisor, who they meet with in small groups, twice a week during timetabled academic advising sessions.

With assistance from their advisor, students set academic goals and track their progress through our Learning Analytics Program. The sessions also provide another opportunity to check in on a student's general wellbeing.

When the girls are not with their advisor, they have a block of time to use appropriately. It provides them with the responsibility and freedom to practise skills of self-monitoring and self-regulation.

Academic advising gives students the tools and confidence to personally evaluate their results and take ownership of their own learning and its outcomes.

Through the student ownership of school data, the mentoring from a staff member and the increasing conversation between teachers/students and student/parent, we aim to increase the girls' learning capacities and enable them to gauge their own learning.

St Margaret's Plus (StM+)

StM+ provides a summary of activities that maps the skills students have learnt outside/alongside the academic program. This platform draws together the activities and the associated skills to create the overview. The purpose of StM+ is to identify and document the essential skills students develop outside the classroom through participating in extracurricular activities.

StM+ aims to develop a whole picture of students by promoting engagement and well roundedness to enhance employability outcomes for students as they graduate.

Mentoring Program

St Margaret's unique Mentoring Program gives Years 11 and 12 students the opportunity to be matched with appropriate mentors from the St Margaret's alumni community in the field they are aspiring to study or enter into when they graduate. What sets the program apart is its disciplined structure and the fact it's highly personalised to each student. The mentees meet with their mentors virtually four times a year, and after each session, students are supported by specialist school staff to reflect on their session and prepare for the next. Mentors are sought out based on the career pathways students are intending to pursue. This program was the recipient of an Innovative Schools Awards in 2022.

Continuous Reporting

St Margaret's regularly reports on progress to students and their parents in Years 5 to 12 through our Continuous Reporting Program.

Through the Learning Analytics portal, students and their parents can view and reflect on their results and feedback, their GPA, and teacher comments.

They can then utilise this relevant and timely feedback to identify steps to take to improve, set goals and evaluate their progress.

This process promotes effective self-management, where students can take responsibility and ownership of their learning, with their advisors assisting them to develop this independence.

Primary Reporting

The assessment processes and schedule in the primary school align with the reporting procedures in order to provide a comprehensive overview of student achievement and to track progress over time, along with enhancing ownership of learning and goal setting. Summative assessment generally occurs at the end of a unit of work or at set intervals during the year, but can also occur throughout a unit of work. This form of assessment informs the allocation of grades and achievement standards on reports. Formative assessment is often referred to as assessment FOR learning. It is assessment that occurs daily, weekly and termly to inform the next steps in learning. This assessment takes many forms and informs both teachers and students of their next learning goals and targets. More detailed information regarding reporting and assessment in the primary school can be found in the Primary Information Guide.



Student Wellbeing

Pastoral Care Program

St Margaret's Pastoral Care Program is designed to prepare confident, compassionate and capable women who are able to contribute in a global community. We know that positivity and gratitude have an immense impact on our emotional wellbeing, thus creating an environment where we all can flourish.

We believe student wellbeing sits at the heart of effective learning; is the central component of high quality education; relies on the themes of connection and belonging in the school context; and is the responsibility of all members of the community, not just those identified as having pastoral care responsibilities.

The Student Wellbeing Framework articulates the beliefs, aims and practices relating to the facilitation of student wellbeing at the school. The framework ensures that our student wellbeing programs aim to:

- establish a connection between each student and the school which promotes a sense of belonging
- assist students to become dynamic and passionate members of the broader community
- build a culture that celebrates difference and diversity
- promote the development of empathy and compassion within each individual
- foster students' social, emotional, spiritual, ethical and physical development in order to reduce risk-taking behaviours and minimise harm
- imbue students with an understanding of their power as authors of their lives.

The Student Wellbeing Framework is aligned with The St Margaret's Way and the school's values. The St Margaret's Way was developed to guide our school community in the way in which we strive to do things; the way in which we seek to treat people throughout our community; and the way in which we aim to serve others.

While it is our firm belief that student wellbeing is the responsibility of all members of our community, we do have staff members dedicated to developing the social and emotional aspects of each student's education including a Dean of Students, School Chaplain, Psychologists, and the Heads of Year, as well as dedicated Pastoral Care/Wellbeing Coordinators for international and boarding students.



In 2025, St Margaret's opened a dedicated Student Wellbeing Centre in Community House – the original residence of the Society of the Sacred Advent and first school building on this campus, now beautifully restored and focused on student wellbeing.

House System

St Margaret's house system forms part of our focus on student wellbeing. Eight houses take part in sporting, cultural and community activities, where the emphasis is on fostering a sense of community and belonging. The house system generates integration and interconnectedness across all year levels, encouraging the formation of friendships and fostering both a strong house identity as well as strengthening whole school spirit. The house system also provides opportunities for developing leadership and teamwork skills, learning cooperation, and putting service to others before personal ambitions.



Outdoor Education

Outdoor education can offer students life-changing experiences including:

- the development of initiative, self-reliance, co-operation, decision making, creative problem solving and leadership
- opportunities for deep personal and social learning creating strong relationships
- the improvement of brain resilience through the progressive, repeated exposure to custom-built outdoor challenges
- increased cognitive ability and adaptability
- communication, teamwork, problem solving, self-management, planning and organising
- applying technology, learning, initiative and enterprise.

St Margaret's Outdoor Education Program is a compulsory component of the curriculum for students in Years 7 to 10. Each student is encouraged to take risks in a supportive environment, so they can learn about their strengths and weaknesses.

Such challenges can extend their personal limitations and bring success physically, emotionally and socially. The skills and aptitudes students acquire through the Outdoor Education Program are transferable; these programs assist students to apply what they have learnt on the camps to other aspects of their lives.

While the overall goals for each level may be similar – for example in Years 8 to 10 it might be to develop initiative, co-operation, decision making, creative thinking and leadership skills – the specific aims of the camps will vary greatly. For example, in Year 7 there is focus on friendship and team building.

Curriculum content can also be embedded into the expedition programs, value adding to both the outdoor experience and the opportunity to explore the curriculum beyond the classroom.

Outline of St Margaret's Secondary Outdoor Education Program

Year Level	Number of Nights	Location	Theme	Activities
Year 7	2	QCCC – Mapleton Centre at Mapleton in the Sunshine Coast Hinterland – two nights in a dorm	Fun and Friendship	Canoeing, archery, low ropes, giant swing, indoor rock climbing, outdoor cinema and bonfire.
Year 8	2	Maroochy Waterfront Camp at Maroochydhore on the Sunshine Coast – two nights in a dorm	Friendship and teamwork	Fun, confidence-building water activities, including high ropes, canoeing, and raft-building challenges, designed to develop teamwork, communication, and resilience.
Year 9	2	QCCC – Mt Tamborine – two nights in a dorm	Challenge and Teamwork	A wide range of outdoor activities designed to build confidence, cooperation, and resilience, including forest walks, high-energy adventure ropes and climbing challenges.
Year 10	2	Noosa Northshore Retreat – two nights in cabins	Leadership and Teamwork	Laser tag and beach activities, including stand-up paddle boarding and surfing lessons, all with a focus on leadership.



Primary School Camp Program

The primary school offers a sequential, structured program for students in Years 3 to 6 focusing on respect and responsibility for self, others and the natural world. Each year's program builds on the previous years by increasing the number of days and building on activities that require more self-regulation. The outdoor experiences not only provide opportunities to interact with nature, but also provide challenges and risks for the girls in a safe environment. The camps in each year level contribute to the development of a girl's risk-taking disposition, which sets the foundation for the challenge of learning.



Outline of St Margaret's Primary School Camp Program

Year Level	Number of Nights	Activities and Venue	Theme	Description
Year 3	0	Australia Zoo Dinner – St Margaret's Boarding House	Exploring the environment the fun way	We believe students must have the opportunity to play in and explore the natural environment. Students will have an opportunity to have fun in the outdoors by taking part in activities, including a visit to Australia Zoo, before returning to St Margaret's for dinner in the boarding house.
Year 4	1	Alexandra Headland Surf awareness and rock climbing Tenpin bowling	Away with your friends	This experience is a progressive step for the students to become independent individuals. The Year 4 camp emphasises personal growth and self-management. The students develop confidence, team skills and an awareness of the beach environment.
Year 5	2	Tamborine QCCC (3 days): Team building activities problem solving and initiative games Creative art Rainforest hike Night fire stories School: Leadership activities (2 days)	Beginning Leaders	The girls are encouraged to take small steps to meet far-reaching challenges, while learning to live in harmony with the environment and other people. The girls participate in environment education, and team and individual physical challenges. This program is also the basis for the leadership program. It is important for students to develop a strong sense of the individual as a leader, as well as a deeper understanding of their potential as a team.
Year 6	3	Canberra with visits to: Electoral Education Centre War Memorial National Museum National Gallery Questacon Australian Institute of Sport Parliament House (New and Old) National Museum and Gallery Portrait Gallery High Court National Capital Exhibition Dinosaur Museum	Leadership Today	The Year 6 trip offers authentic learning as the students experience their classroom learning in context. A strong component of this trip is to engender the students' role in the community and gain an understanding of their citizenship in the democratic process.





Beyond the Classroom

At St Margaret's, we believe education is more than an academic result; it is an holistic learning experience, and art, music and sport are an important part of a well-rounded education. Cultural, community and sporting activities promote leadership qualities, and develop teamwork skills, responsibility and resilience in a fun environment. The emphasis is on participation, fair play, self-regulation and initiative.

Our students are encouraged to develop their curiosity, find a passion and seek knowledge in all areas of life, through the many and varied extracurricular activities and clubs available at school.

Music

Our Music Program offers students a broad range of opportunities through which they can enjoy and experience music. The program encourages students to reach their highest potential from beginners through to those studying for their music exams. Students can participate in one of 25 string, band or choir ensembles.

Private Music Tuition

Specialist private music teachers provide tuition to students from Prep to Year 12 at an additional cost. Tuition is available for the following:

- Violin, Viola, Cello, Double Bass, Guitar, Bass Guitar
- Trumpet, Trombone, Baritone Horn, Euphonium, French Horn, Tuba
- Flute, Oboe, Clarinet, Bassoon, Saxophone
- Piano, Percussion (including drum kit), voice and AMEB theory

International Music Tours

An international music tour is generally offered every two years, dependent on the level of interest. The 2024 music tour travelled to Prague, Vienna, Salzburg and Bratislava. These tours include international performance opportunities, workshops and masterclasses for travelling students.

	String Ensembles	Band Ensembles	Choral Ensembles	Contemporary Ensembles
Core Ensembles	Archetti Strings (Early beginners) ▼ Tutti Strings (Advanced beginners) ▼ Amati Strings (Preliminary – Grade 2) ▼ Stradivari Stings (Approx. AMEB Grade 1-5) ▼ Chamber Strings (Approx. AMEB Grade 5+) (Girls in Chamber Strings must also participate in Stradivari Strings)	Chaseley Concert Band (Beginner) ▼ Jackson Wind Ensemble (Intermediate level) ▼ Sister Helen Wind Symphony (Advanced level)	Piccolo (Prep-Year 1) ▼ Serenata (Years 2-3) ▼ Belle Voci (Years 4-6) ▼ Encorah (Years 7-12)	Highly Strung Primary School Rock Band ▼ Secondary Rock Bands
Elective Specialist Ensembles	Beath String Quartet (Primary) Sculthorpe String Quartet (Secondary)	Stage Band Brass Ensemble Flute Ensemble Clarinet Ensemble Saxophone Ensemble Elayne Jones Percussion Ensemble	Chorale (Years 5-6) Volare (Years 7-8) Exultate (Years 9-12)	

Elective Specialist Ensembles

To participate students must be a part of the core program.

Performing Arts

Dance

Involvement in dance not only develops fitness and coordination, but also teaches discipline, commitment and team work, while enhancing memory, posture and musical awareness. Students in Years 7 to 12 can audition for St Margaret's dance troupes, Ballare and Verso. The aim of the dance troupe is to provide students with an opportunity to develop their technical and performing arts skills and build friendships with students across various year levels. Weekly rehearsals are held to learn and practise routines to be performed at school events such as the Mayo Arts Festival, assemblies and the school musical, as well as external competitions such as Dance X.

Drama

Private Speech and Drama tuition is available for students in Years 2 to 12. The program is designed to develop communication, presentation and performance skills in a fun, supportive environment. Students explore drama, mime, improvisation, poetry, prose and public speaking, developing their imagination, confidence, clear speech, vocal and facial expression and love of literature. Students can strive for their AMEB Speech and Drama exams or participate in one of the many performance opportunities throughout the year.

School Musical

A school musical is produced every second year and there are several opportunities for students to be involved both through performance on stage, in the orchestra pit or even behind the scenes. The production is staged in a professional venue such as La Boite Theatre, providing students with the complete performance experience.



Sport

Secondary Sport

St Margaret's has a long, proud history of women in sport. Our secondary program offers 22 sporting activities and various health and wellness programs. The school was one of three founding members of the Queensland Girls Secondary Schools Sports Association (QGSSSA), an association that continues today. St Margaret's is also a member of Andrews Cup (primary sport), the Brisbane Schoolgirls' Rowing Association (BSRA), Water Polo Queensland (WPQ), Swimming Queensland (SQ) and Downey Park Netball Association (DPNA). Each sporting program aims to provide an enriching experience, developing a student's sense of competence, confidence, connection and character. Students also have the opportunity to compete in state secondary school competitions, through the Met North region.

Core Sports	Athletics	Cross Country	Rowing	Swimming	
Summer Sports	Cricket	AFL			
Autumn Sports	Basketball	Soccer	Touch Football		
Winter Sports	Hockey	Netball	Tennis	Volleyball	
Gala Sports	Artistic Gymnastics	Badminton	eSports	Lifesaving	Rhythmic Gymnastics
Club Sports	Club Netball	Club Swimming	Club Water Polo		
Performance	Dance				
Health and Wellness	Strength and Conditioning	Reformer Pilates	Yoga		

Primary Sports

St Margaret's Primary School competes with nine other schools in the Queensland Girls Primary Independent Schools competition known as Andrews Cup. Twelve sports are played during the school year, as listed below.

Term 1	Term 2	Term 3	Term 4
Core Sports: Andrews Cup			
Swimming Cross Country	Cross Country Athletics	Athletics	Swimming
Elective Sports: Andrews Cup			
Touch Football Tennis	Soccer Netball	Gymnastics Cricket Basketball AFL Soccer	AFL Gymnastics Cricket
Club Sports			
Netball Waterpolo	Netball Swimming	Netball Swimming	Water Polo

Eligible year levels for the different sports include:

- Years 2 to 6 can participate in athletics, swimming, cross country and gymnastics
- Years 4 to 6 can participate in basketball, cricket, netball, soccer, tennis and touch football
- Years 5 and 6 can participate in AFL
- Year 6 students can participate in water polo

Clubs and Activities

St Margaret's has a variety of thriving clubs and activities giving students the opportunity to broaden their horizons and discover their true interests and passions.

Primary Clubs

Year level eligible to join

Clubs	No Cost/ User Paid	Term Available	Pre- Prep	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Art and Design										
Arts Spectacular	No Cost	3								Term 3
Communication										
Writing Club	No Cost	3 and 4					Semester 1			
Debating	No Cost	2 and 3								
Public Speaking	No Cost	2 and 3								
Maggies Podcast	No Cost	1 to 4						Term 4		
Thinking Outside the Box										
Robotics	No Cost	1								
Homework	No Cost	1 to 4								
Minecraft	No Cost	4								
Chess	User Paid	1 to 4								
Garden Club	No Cost	2 to 4								
Strategy Club	No Cost									
User Paid Sport										
Soccer	User Paid	2								
Club Netball	User Paid	1 to 3								
Little Moves Dance	User Paid	1 to 4								
Magnettes Netball	User Paid	4								
Year 2 Netball	User Paid	2								
Rise Tennis	User Paid	1 to 4								
Rhythmic Gymnastics	User Paid	1 to 4								
Speed and Agility Training	User Paid	1 to 4								
Swim Club	User Paid	2 and 3								
Water Polo	User Paid	4 and 1								
Yoga and Mindfulness	User Paid	1 to 4								

Secondary Clubs and Activities

Astronomy	Private Speech and Drama
AUSLAN	Public Speaking
Chess	Robotics Club
Debating	School Musical (biennial)
Duke of Edinburgh Award	smART Club
Environmental Committee	STEM Club
Mooting	Student Representative Council
Mayo Arts Festival (Biennial)	Toc H



Service Learning

St Margaret's has a strong culture of philanthropy and aims to inspire students to begin a lifelong commitment to giving through activities that have a positive impact on the communities in which they live and will, one day, work. Through the many philanthropic endeavours in which the school is involved, it is intended that students will improve their understanding of current community issues and, in doing so, build important relationships between the school and the community. Philanthropy at St Margaret's is driven by selected senior students who form the Philanthropy Leaders. These girls collaborate with other groups throughout the school to raise awareness and funds for a chosen organisation within the broader community. A new organisation is selected each year by the Year 12 Philanthropy Leaders, with past organisations being Stride for Mental Health (2022), Zig Zag Resource Centre (2023), Eat Up Australia (2024) and Little Wings (2025).

St Margaret's service learning opportunities also involve Year Level Service Learning Projects as well as philanthropy groups such as Toc H. Service is recorded in the Secondary Service Learning Passport and St Margaret's Plus. Year 11 students participate in Sony Camp and students drive other initiatives throughout the year such as the annual Ponytail Project.



Primary School Service Learning

Our service-learning program provides opportunities to develop leadership. Each year level has a focus program that is reflective of their understanding and is used as a tool to enhance and enrich classroom learning.

- Year 4: Gift of giving time (individual)
- Year 5: Leadership 'I Can' report card (individual)
- Year 6: Cornerstone Project (year level) where students plan and conduct a project that contributes to the wider community. Students work collaboratively in small groups to complete a different component of the project.

Global Experiences

Global Tours

St Margaret's regularly offers international tours across a range of activities and interests. These can be cultural/languages/history trips, music touring, competitions, NASA space trips, or are of a more recreational nature such as a Japan skiing tour. Each seek to broaden our girls' horizons and give them a greater global perspective of the world in which they live.

Primary Japan Tour

Every second year, the primary school offers a cultural trip to Japan for Years 5 and 6 students, which includes visits to Kyoto, Nara, Hiroshima and Miyajima Island, Osaka and Universal Studios. The highlight is the visit to our sister school, Konan Elementary School in Kobe, where students experience a day in the life of a Japanese child and participate in drumming, calligraphy, Kendo and classroom activities.

Year 10 Global Exchange Program

The signature Year 10 Global Exchange Program enables students to acquire and further develop new skills in problem solving and independent decision-making, expand their cultural and ethnic awareness, enhance their passion for learning, and become exceptional ambassadors of the program overseas and in the St Margaret's community.

The program promotes the vision of the school in providing unique opportunities for students to participate in global citizenship in the context of school and family life and encourages active demonstration of the six core values of St Margaret's – spirit, inclusivity, integrity, courage, respect and passion.

Successful applicants have the opportunity to study at one of 14 schools in Canada, USA, Germany, Japan, New Zealand, South Africa, England and France.

Study Tours

Students are offered the opportunity to buddy with an international student visiting St Margaret's on a study tour.

Boarding

St Margaret's is a leading Brisbane boarding school, awarded Australia Boarding School of the Year in 2019, 2020, and 2025. As the only full-time girls boarding school in Brisbane, our boarders have a significant impact on the life of the school, contributing to the wonderfully diverse school community.

The first three students enrolled in 1895 were boarders. Since then, St Margaret's has spent 131 years educating generations of women from rural, regional and remote areas of Queensland, Australia and the world.

The boarding house is located in the heart of the school grounds, nestled in the leafy suburb of Ascot, with gardens and wonderful city views. It is a busy place with a warm and friendly atmosphere, built on the values of respect, consideration and honesty.

The school welcomes boarders from Years 5 to 12, with a wing dedicated to our youngest residents (Years 5 to 7).

Our ancillary staff are also highly qualified: the on-site team of experienced chefs prepare over 1000 restaurant quality meals every day and our modern Health Centre is staffed by registered nurses.

Strong friendships are forged between day and boarding students, with many invitations exchanged for boarding house sleep overs, home visits and weekends.

Boarding House Information

Our Head of Boarding, Lesa Craven, has spent 30 years working and teaching in Australian boarding schools. She oversees the care of the 190 plus girls living in the boarding house, along with nine housemothers, and is responsible for ensuring the experience at St Margaret's is rewarding and fulfilling. Supporting the Head of Boarding is a Deputy Head of Boarding and Wellbeing and Activities Coordinator.

Supervision

The role of all boarding house staff is to act as carers for the girls and the emphasis is on working together as a team – parents, boarders and staff – to meet the needs of boarders and their families. Housemothers provide 24-hour supervision of the boarders, with a dedicated team sleeping over each night. They supervise study, monitor the girls' academic progress, communicate with their teachers and provide extra academic support. The housemothers are also responsible for the social, emotional, physical and spiritual wellbeing of all the girls.

Study

Boarders prep is held every evening after dinner, from Monday to Thursday. Prep is supervised by St Margaret's teachers, who provide specialised tutoring for students. This personal approach contributes to the longstanding history of academic success in the boarding house.





Student Wellbeing

All boarding house staff are well-qualified in their roles to care and support the girls. Housemothers provide the day to day care of the girls and really get to know them well. There is one housemother to each year level and they are with them for the whole year. A Wellbeing and Activities Coordinator supports the housemothers in this pastoral role. In addition to the support of the staff, a structured Big Sister Program sees Years 10 and 11 students taking on the guided responsibility of mentoring newcomers to the house to help them navigate the early challenges of settling into boarding and ensuring they have an 'older sister' to call on. All new boarders also partake in a formalised transition program, which assists in settling into boarding.

Family Involvement

St Margaret's always welcomes family visits and understands these can happen at varying times. Parents are encouraged to share a meal with the girls in the dining room whenever they are in town. Boarding families have always been enthusiastic members of the St Margaret's community. The Boarders' Support Group was formed in 1991 and aims to promote a close relationship between boarder parents, school staff and parents of day girls.

Regular communication via email, newsletter, and phone calls keeps families connected with their daughter's achievements and progress. A private Facebook group for boarding parents that allows regular, "everyday" photographs of the girls to be shared.

Activities/Health Centre

The Wellbeing and Activities Coordinator regularly organises a wide range of events to keep the girls entertained and happy during non-school times. These activities also help to encourage a sense of community within the boarding house and are a chance to enhance relationships across all year levels. The activities include movie nights, dances, socials, trips to the beach, community activities, themed dinners, treasure hunts and many more.

General medical attention is provided to all boarders at the school, in the Health Centre or at the doctors' rooms. The Health Centre is staffed by two registered nurses and is open Monday to Friday from 7:15am, and on the weekends from 4:00pm – 8:00pm, with a nurse on call all weekend.

Day/Boarder Weekend

Each year, boarders have the opportunity to take a day girl home with them for the weekend. This is an opportunity for our boarders to show the day girls where they live and what they do when they are home. Day girls gain a better understanding of the diversity within boarding and boarders certainly benefit from the strengthening of bonds with their peers.





**BEFORE,
AFTER +
HOLIDAY
CARE**

Outside School Hours Care

Our provider, TeamKids, provides a before school program between the hours of 7:00am and 8:15am and after school program between the hours of 2:45pm and 6:00pm as well as a holiday program which runs during the term breaks from 7:00am to 6:00pm.

TeamKids offers exciting enrichment opportunities, providing engaging, hands-on experiences (STEM, arts, sports, cooking, environmental projects), and encourage student choice, voice, and leadership, attributes aligned with St Margaret's educational philosophy. A delicious and nutritious menu is also served.

Pre-Prep and Prep students are escorted to their classrooms in the mornings and to the OSHC location in the afternoon. OSHC educators can escort students to after school extra-curricular activities as required.

Information regarding the program is available on the TeamKids website www.teamkids.com.au, via email info@teamkids.com.au or phone 1300 035 000.

Getting to St Margaret's

There are many methods of transport to and from St Margaret's available for students, with train, bus and ferry from various parts of Brisbane among the popular modes of transport.

Train

Albion train station is approximately 1km walking distance from the school.

Bus

Council bus services depart from nearby Sandgate Road.

Hornibrook Bus Service runs from Redcliffe to connect with the train from Sandgate.

Red and White Coaches operate a number of school runs in the northern suburbs. More information is available at www.redandwhitecoaches.com.au.

Ferry

A bus transports St Margaret's students to Racecourse Road, Hamilton Central, close to the Bretts Wharf ferry before and after school.

Other

Roma Street Transit Centre and the International and Domestic Airports are both located 10 minutes away by car.

Visit Translink online or phone 13 12 30 to find the best route to and from the school using public transport.

St Margaret's Private Bus Service

St Margaret's provides a dedicated bus service to assist families to transport children to and from school during term time. The school partners with Belbaker Bus Charter, a premier coach and charter company, to provide this service.

Children in Pre-Prep and Prep wishing to catch the bus may only do so if accompanied by a sibling of at least 10 years of age. If for any reason the sibling is not on the bus, the younger student may not board the bus.

Students in Years 1 to Year 4 may only travel on the bus if the parent/guardian signs and returns the School Bus Policy form, agreeing to the following conditions:

- Parent/guardian will be at the bus stop to drop off and pick up their child at least 10 minutes prior to the scheduled time.
- Parent/guardian will assist child onto and off the bus.
- If a parent/guardian is not at the bus stop when the bus arrives, the driver will not allow the student to disembark from the bus. The student will be returned to the school (boarding house) and the parents will be contacted to collect their child from the boarding house.
- A fee of \$50 will be incurred for returning the child to the school. This will be charged to the student's account.
- If a sibling over the age of 10 is accompanying the child in Year 1 to Year 4, this is sufficient.



Please let the driver know the age of your child. The driver will ensure younger children are seated at the front of the bus.

St Margaret's uses school bus management system, RollCall, for our daily bus services to and from school.

RollCall is a cloud-based platform designed to enhance student safety and improve bus service efficiency. It provides real-time tracking of students and buses, allowing staff and families to know exactly when and where students board and disembark. Through the RollCall mobile app (iOS and Android), parents can receive live notifications should there be any updates.

Key benefits include:

- improved safety through RFID (Student Card) scanning and live GPS tracking
- parent visibility of student journeys via the RollCall app
- enhanced route planning and bus utilisation
- clear and convenient payment options, allowing parents to manage transport expenses independently through the RollCall platform

All bus trips need to be booked through the app. Students are required to use their Student ID to tap on and off the bus.

For more information or to receive a link to download the app, please send an email to schoolbus@stmargarets.qld.edu.au

The buses are solely for St Margaret's students and staff. The Belbaker coaches provide morning and afternoon services to the following areas:

- Bulimba service – Bulimba, Hawthorne, Norman Park, New Farm, Teneriffe, Newstead, Hamilton and Ascot (Racecourse Road near Bretts Wharf)
- The Gap service – The Gap, Bardon, Ashgrove, Newmarket, Wilston, The Grange, Gordon Park, Wavell Heights, Nundah, Woolloowin and Eagle Junction

The fee for the service is \$6.00 each way on both routes. For students using the service from near Brett's Wharf, the fee is \$4.50 each way and from Eagle Junction train station the fee is \$3.50 each way.*

Buses are required to be booked in advance through the Rollcall app or web page. If circumstances change, please mark an absence.

**subject to change*

Enrolment Process

St Margaret's welcomes applications for enrolment for entry into any level. Enrolment interviews commence three years prior to your child's intake year.

Visit Us

The best way to learn more about St Margaret's is to come and see us, chat to our staff and students, and tour the campus. There are several ways you and your daughter (or son, for Pre-Prep) can experience St Margaret's.

St Margaret's runs two open events a year – an Open Day held in early March and an Open Morning in mid-August.

You can also schedule a personalised tour with one of our admissions team members.

Head of Admissions | Mrs Fiona Spooner | Tel: 3862 0861

Primary | Mrs Jodi Fisher-Grimshaw | Tel: 3862 0838

Secondary/Boarding | Mrs Judy Robinson | Tel: 3862 0762

Email: admissions@stmargarets.qld.edu.au

Step 1 – Experience St Margaret's

There are many ways to learn more about St Margaret's. Our website is a great place to start; you can connect with us on social media (via the links on this site); read or download our Prospectus; arrange a personalised tour with our Admissions team; or attend an Open House event. You can also arrange a taster day – we welcome any student who wishes to experience St Margaret's for a Day.

Step 2 – Application

Submit an Application for Admission form. You can do this online or request a paper copy. The application must be accompanied by a non-refundable application fee and birth certificate. International students should submit the International Student Application for Admission form found in the international admissions section of the website.

Step 3 – Interview

Students and parents will be invited to attend an interview with a member of the Educational Leadership Team or senior staff within three years of the nominated year of entry. Copies of a student's most recent school report, NAPLAN results and any other relevant information will be requested prior to the interview. Online interviews are available by request.

Step 4 – Offer

Offers are made following the interview process. The Principal forwards a Letter of Offer to successful applicants. Please note, St Margaret's is a non-selective school – there are no tests to sit and offers are not made based on previous academic reports; however, offers are made at the sole discretion of the Principal.

Step 5 – Acceptance of Offer

To accept the offer of a place at the school, parents sign an enrolment form and other relevant forms and pay the non-refundable confirmation fee to secure their child's place at the school.

Enrolling During the School Year

Subject to availability, St Margaret's may offer places to students wishing to enrol at any time throughout the school year. The same enrolment process outlined above occurs.

Enrolment Fees (non-refundable)

Application for Admission (domestic): \$250
Confirmation of Enrolment: \$1,250

OPEN DAY
Saturday 7 March 2026

OPEN MORNING
Tuesday 11 August 2026



Orientation

St Margaret's offers several orientation activities to support your child's transition to school, whether it be starting in Pre-Prep or any other year level.

PRE-PREP

Students entering Pre-Prep will have the opportunity to attend an orientation morning in Term 4 the year prior to commencing Pre-Prep. Whilst the orientation date and time will be communicated to parents closer to the day, a sample schedule from previous sessions is below:

- 8:45am** Registration in the Pre-Prep Centre
- 9:00am** Explore the Pre-Prep environment
- 9:30am** Shared parents and children morning tea
- 10:00am** Outside activities (children)
Information presentation (adults)
- 10:30am** Families depart the Advent Centre



PRIMARY

Students commencing in Prep to Year 6 at St Margaret's will be invited to attend an orientation day in Term 4 of the year prior to commencing at the school. The orientation schedule generally involves an information session for parents including an address by the Principal and Head of Primary and classroom activities for the students.

Buddy Program (inspired by the Alannah and Madeline Foundation)

Each new student is allocated a buddy from her year level who will assist in welcoming her into the class, the primary school and the wider St Margaret's community.

The St Margaret's buddy program teaches students the values of caring for others, friendliness, respect, valuing difference, including others and responsibility. The program aims to create positive behaviour, as well as build new students' self-esteem, connectedness, social skills, trust and sense of community.

To apply to be a buddy, current students supply a written application and agreement signed by their parents. Depending on the timing of the enrolment of the new student, the buddy will communicate with the new student before the commencement of the new year.

SECONDARY

Year 7 Transition

The Transition Program allows students who are current Year 6 St Margaret's students to gain insight to some aspects of the secondary school prior to moving into Year 7. The Year 6 girls are invited to a Year 7 Step Up Day in October. This experience allows the Year 6 students to see the type of work completed in Year 7, as well as meet some teachers and ask questions about the types of experiences they will enjoy as secondary students.

In addition to this internal transition program, all prospective Year 7 students attend a Welcome Day at St Margaret's during Term 4 in the year preceding entry to Year 7. This provides an opportunity to bring together students who are current Year 6 St Margaret's students and Year 6 students from other primary schools, to meet their form class teacher and Head of Year, and to learn a little about our school prior to their commencement in Year 7.

Years 8-11 Welcome Day

Welcome Day is held for all new students entering Years 8 to 11 to support their transition to St Margaret's. It is usually scheduled for the final weeks of Term 4. On this day, students will have the opportunity to meet their Form Teachers/Academic Advisors, buddies and attend classes.

Boarders Sleepover

As part of our orientation program, we offer a New Boarder Sleepover for students in Years 7-11 to assist with the transition to boarding. This opportunity usually occurs towards the end of November, the year prior to your daughter commencing at St Margaret's.

Domestic Fee Schedule

Enrolment Fees

Enrolment Application Fee **\$250**

A non-refundable fee is payable per student at the time of submitting a formal Application for Admission.

Enrolment Confirmation Fee **\$1,250**

A non-refundable confirmation fee is payable per student at confirmation of enrolment. This fee is not deducted from tuition fees.

Tuition Fees 2026

	Per Term	Per Annum**
Pre-Prep***	\$3,859	\$15,436
Prep - 2	\$6,441	\$25,764
Years 3-5	\$6,829	\$27,316
Year 6	\$7,231	\$28,924
Years 7-11	\$8,304	\$33,216
Year 12*	\$11,072	\$33,216

* Year 12s are billed across three terms only (Terms 1 to 3)

** An annual discount of 3% will be applied on tuition fees if the full yearly amount is paid by 31 December 2025 or 2% if paid by the first day of Term 1, 2026

***Includes 600 hours free kindy

The School has an all-inclusive fee policy. The fee covers the cost of all compulsory activities including tuition, QGSSSA sport, technology, year level camps, class excursions and a range of facilities used in the course of a normal school day.

The tuition fee does not include textbooks, stationery, specialised equipment/materials or optional activities such as co-curricular sporting camps and tours, Global Exchange, overseas tours or private music/speech and drama lessons or instrument hire, all of which are optional activities and the parent's responsibility.

Please note: Year level camps are a compulsory part of the school curriculum and if a student does not attend for whatever reason, there is no reduction to the Tuition Fee.

Boarding Fees 2026

	Per Term	Per Annum
Years 5-11	\$7,488	\$29,952
Year 12*	\$9,984	\$29,952

* Year 12s are billed across three terms only (Terms 1 to 3)

A \$120 Boarders Support Group Levy, which is applicable to boarders, is not included in fees and is invoiced separately on behalf of the Boarders Support Group. A boarder transport levy of \$260 is charged in Term 1. This contributes to transport on boarder activities. Year 12 boarding students will be charged a \$200 bond in Term 1 to cover incidentals incurred during Term 4. Any credit remaining at year end is refundable by request at the conclusion of the enrolment.

Fee Concessions

- Bursaries for daughters of Anglican clergy members
- Sibling Discounts (tuition fees only) - when two or more P-12 siblings attend St Margaret's at the same time, a concession discount of 5% for the second, 10% for the third and 15% for any subsequent siblings will apply.
- Parents are reminded that all fee concessions are dependent upon the fees being paid by the due date. Concessions will be withdrawn if this condition is not met. Concessions include scholarships and bursaries. Concessions are mutually exclusive, with the higher concession being applied.

Fee discounts and concessions are reviewed by School Council annually and subject to change.

After School Care

Please direct any queries to TeamKids.

Email: info@teamkids.com.au

Web: www.teamkids.com.au

Additional Voluntary Charges

- Music, tennis and swimming lessons tuition - by private arrangement between instructor and parents
- Music instrument hire - \$70 per term
- Speech and Drama - from \$470 to \$920 per Semester (depending on the year level and length of lesson contact the school for details)
- Transport to and from school along the St Margaret's bus route is \$6.00 each way; \$4.50 from Brett's Wharf; and \$3.50 from Eagle Junction train station.

International Student Enrolments

St Margaret's endeavours to enable all international students to reach their academic potential and to assist them to become productive, valued members of the school community through a holistic approach to education.

All Full Fee Paying Overseas Students whose English is their second language may be required to complete an approved high school preparation English course before enrolling at St Margaret's. On completion of their ELICOS course and enrolment at St Margaret's, all international students are given support to assist them in obtaining their academic and personal goals.

Learning Support

International students are offered academic support throughout their classes with skill development in reading, writing, speaking and listening throughout subject areas such as English, Humanities and Mathematics and develop micro and macro skills in these contexts. During classes there is consolidation of relevant content which provides scaffolded tasks to ensure understanding and coherence, and learning structures that complement each student's learning style.

Living and Learning

International students have the option of either boarding or homestay. St Margaret's uses the experience of International Student Care Australia (ISCA) to ensure a smooth homestay program. Additional information about homestay is available through the St Margaret's International student page on our website.

Dedicated International Pastoral Care Coordinator

The nurturing and development of our international students is reflected in the pastoral support offered to students whilst attending the school. Pastoral support is provided by a full time International Pastoral Care Coordinator, Heads of Year and form class teachers.

Orientation

Upon enrolment, international students undergo an extensive orientation process.

Student Life

International students are encouraged to participate in a wide range of extra-curricular activities including musical ensembles, sporting teams, community groups and school committees.

Fees

Please refer to the website for fees/international prospectus.



St Margaret's Alumni

St Margaret's alumni is made up of a network of more than 8000 graduates spread around the globe. Our graduates leave St Margaret's prepared for a global future and an interconnected world.

This map depicts the diverse spread of our graduates living and working internationally.

**Includes global exchange student alumni*

School Council

The St Margaret's School Council provides the school with vision, strategic guidance, resources and finance for operations and development. The substantial, broad-based skills of the School Council provide support and confidence in all decision-making processes.

COUNCIL

Ms Lisa Warner *BCom, CA, GAICD* (Chair)
 The Rev'd Sr Jan Crombie *BA, GradDipSecStudies, GradDipTheology, MTheology*
 Mr Vincent Cosgrove *BA, MBA, MAICD*
 Mr Roger Traves *KC, BA, LLB(Hons), LLM*
 Mr Callum Bothwell *BE(Hons), AMP(HBS), MIEAust*
 Mr George Piggott *BCom(First Class Hons), LLB, GradDipLP, GradDipACG, AGIA, AGC(CS, CGP)*
 Ms Claire Stitz *BBus(Int.), LLB(Hons), GAICD, FGIA*
 Mr Michael Crowe *BCom, CAANZ, Registered Company Auditor*
 Ms Maggie Wu *BBus(Fin), LLB(Hons)*
 Ms Charmaine Twomey *BCom, GradDipAppFin, GradDipFinPlan*
 Mr Chris Poynter *BCom(Acc & Fin), BBusSys, CFA, GAICD*
 Ms Ros Curtis AM
 Ms Toni Williams

SENIOR LEADERSHIP TEAM

Principal

Ms Ros Curtis AM
BA(Hons), DipEd, MLitSt, MEd(Leadership & Management), ASDA, FACELQ, FIML, GAICD

Deputy Principal

Mrs Nicole Devlin
MEd, BEd, MACEL

School Chaplain

The Reverend Jazz Dow
BTh, MTh

Director of Business and Operations - SSA

Ms Toni Williams
BBus(Acc), BBus(InfoSys), GIA Affiliated, GAICD

Dean of Academics

Mrs Caitlin McCluskey
BSc, DipEd, MEd(Leadership and Management), MACEL

Dean of Studies

Mr Chris Dunn *BSc(Biomedical Sciences), MTeach, MEd(Leadership and Management)L*



Dean of Students

Ms Nikki Townsend
*BSc, GradDipEd(Sec), GradDipEd(EC), GradCert(EdLaw),
 MEd(Guid & Coun), MEd(LEM)*

Head of Primary

Mrs Angela Drysdale
MEd(Research), GradDipEd(EC), DipT, ASDA

Assistant Head of Primary - Curriculum

Ms Kate Frewin
BA BTeach

Assistant Head of Primary - Wellbeing and Operations

Ms Annette Box
BA, BEd(Hons)

Head of Boarding

Mrs Lesa Craven
BA, GradDipT

Director of People and Culture

Mrs Kate Curran
BBus, MAHRI

Director of Marketing and Communications

Mrs Wendy Johnston BEM
BA(Journalism), GCertDM, GCertWEP

Chief Information Officer SSA

Mr Greg Anderson
BComm(Informatics)

SCHOOL CONTACT DETAILS

St Margaret's Anglican Girls School
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 Ascot QLD 4007
 P: +61 7 3862 0777
 F: +61 7 3862 0701
 E: reception@stmargarets.qld.edu.au
 W: www.stmargarets.qld.edu.au

ADMISSIONS STAFF

Head of Admissions | Mrs Fiona Spooner | Tel: 3862 0861
 Primary | Mrs Jodi Fisher-Grimshaw | Tel: 3862 0838
 Secondary/Boarding | Mrs Judy Robinson | Tel: 3862 0762
 Email: admissions@stmargarets.qld.edu.au

CONNECT WITH US



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www.stmargarets.qld.edu.au

St Margaret's School Council Ltd ABN: 69069684019
CRICOS Code: 00511K
A School of the Society of the Sacred Advent

