



Application for Admission

► STUDENT INFORMATION (Please use BLOCK LETTERS)

Student's Surname

Given Names

Preferred Name

Date of Birth

(A copy of the student's Birth Certificate must be supplied with the application)

Sex Female

Male

Religion

Country of Birth

Nationality

Is this student of Aboriginal or
Torres Strait Islander origin?

Aboriginal/Torres Strait Islander

The student is a

Permanent Resident

Temporary Resident

Australian Citizen born overseas (please provide citizenship documentation)

If the student is a Permanent Resident or Temporary Resident please provide a photocopy
of his/her passport and visa along with the following details:

Passport No

Expiry Date

Visa Class No.

Expiry Date

► ENROLMENT DETAILS

Calendar Year to be Enrolled

Term

Proposed Academic Year (Grade)

Day Student

Boarder

► EDUCATION DETAILS

Current School/Kindergarten

Year Level/s

Years of Attendance

Previous Schools

Year Level/s

Years of Attendance

If applying for a position at the school within the next three years,
please include the latest NAPLAN reports and past two school reports

► PARENT/LEGAL GUARDIAN DETAILS

Parent/Guardian 1

Resides with Student Yes No

Title

Surname

Maiden name

Given names

Preferred name

Relationship to child

Relationship Status Married Separated Divorced Remarried Single Widowed

Residential address Please note: The provision of your residential address is mandatory for Federal Government reporting requirements.

Building or Property name only

Address

Postcode

Postal Address (if different from above)

Postcode

Do you live on a rural property? Yes No

If yes, please provide latitude and longitude of property

Home Phone Business Phone

Mobile Phone Skype Address

Email

Nationality

Country of Birth

Occupation

Employer's name

Schooling and Education Please note: The collection of this information is a requirement of the Federal Government for reporting student outcomes.

What is the highest year of primary or secondary school parent/guardian has completed?

Year 9 or equivalent or below

Year 10 or equivalent

Year 11 or equivalent

Year 12 or equivalent

What is the level of the highest qualification parent/guardian has completed?

- Bachelor degree or above
- Advanced diploma/Diploma
- Certificate IV (including trade)
- No non-school qualification

Occupation group of parent/guardian

- Group 1 (Senior management in large business organisation, government administration and defence, and qualified professionals.)
- Group 2 (Other business managers, arts/media/sportspersons and associate professionals.)
- Group 3 (Tradesmen/women, clerks and skilled office, sales and service staff.)
- Group 4 (Machine operators, hospitality staff, assistants, labourers and related workers.)
- Group 8 (Not in paid work in last 12 months.)

Please select the appropriate parental occupation group from the list above. For a more detailed explanation, please see the last page. If the person is not currently in paid work, but has had a job in the past 12 months, or has retired in the past 12 months, please use the person's last occupation. If the person has not been in paid work for the past 12 months, please tick Group 8 above.

Parent/Guardian 2Resides with Student Yes No Title Surname Maiden name Given names Preferred name Relationship to child Relationship Status Married Separated Divorced Remarried Single Widowed Residential address Please note: The provision of your residential address is mandatory for Federal Government reporting requirements.Building or Property name only Address Postcode Postal Address (if different from above) Postcode

Do you live on a rural property? Yes No

If yes, please provide latitude and longitude of property

Home Phone

Business Phone

Mobile Phone

Skype Address

Email

Nationality

Country of Birth

Occupation

Employer's name

Schooling and Education Please note: The collection of this information is mandatory for Federal Government reporting requirements.

What is the highest year of primary or secondary school parent/guardian has completed?

Year 9 or equivalent or below

Year 10 or equivalent

Year 11 or equivalent

Year 12 or equivalent

What is the level of the highest qualification parent/guardian has completed?

Bachelor degree or above

Advanced diploma/Diploma

Certificate I IV (including trade)

No non-school qualification

Occupation group of parent/guardian

Group 1 (Senior management in large business organisation, government administration and defence, and qualified professionals.)

Group 2 (Other business managers, arts/media/sportspersons and associate professionals.)

Group 3 (Tradesmen/women, clerks and skilled office, sales and service staff.)

Group 4 (Machine operators, hospitality staff, assistants, labourers and related workers.)

Group 8 (Not in paid work in last 12 months.)

Please select the appropriate parental occupation group from the list above. For a more detailed explanation, please see the last page. If the person is not currently in paid work, but has had a job in the past 12 months, or has retired in the past 12 months, please use the person's last occupation. If the person has not been in paid work for the past 12 months, please tick Group 8 above.

► FAMILY CIRCUMSTANCES

(please complete this section if parents/legal guardians are not living together)

- Please attach a copy of a court order or parenting plan if in place
- This information is important to help avoid confusion

Parents Separated Parents Divorced

Parent 1 Deceased Parent 2 Deceased

Student Living with Parent 1/Legal Guardian 1

Student Living with Parent 2/Legal Guardian 2

Student Living with Other Please specify _____

Who should the school communicate with regarding day to day matters?

Parent 1/Legal Guardian 1 Parent 2/Legal Guardian 2 Other

► LANGUAGE

Does the student or their mother/guardian or their father/guardian speak a language other than English at home?

(If more than one language, indicate the one that is spoken most often.)

Student No, English only Other _____

Mother/Parent 1/Guardian 1 No, English only Other _____

Father/Parent 2/Guardian 2 No, English only Other _____

► FAMILY AFFILIATIONS WITH ST MARGARET'S

a) Family members who have previously attended St Margaret's Anglican Girls School

i) Full Name Maiden Name

Relationship to Student Year of Leaving

Year Levels Attended House

ii) Full Name Maiden Name

Relationship to Student Year of Leaving

Year Levels Attended House

b) Siblings presently attending or registered for entry to St Margaret's Anglican Girls School

Name Year of Entry

Year Level House

Name Year of Entry

Year Level House

► SURVEY WHY ST MARGARET'S

To assist us understand our community better and for planning purposes, please complete the following brief survey.

**What has prompted you to enrol your daughter at St Margaret's?
Please check all the most important reasons that apply.**

<input type="checkbox"/> Academic results	<input type="checkbox"/> Boarding
<input type="checkbox"/> Academic extension	<input type="checkbox"/> Attention to a well-rounded education
<input type="checkbox"/> Learning support	<input type="checkbox"/> All girls education
<input type="checkbox"/> Student wellbeing	<input type="checkbox"/> School leadership
<input type="checkbox"/> Quality teachers	<input type="checkbox"/> Reputation
<input type="checkbox"/> Sports program	<input type="checkbox"/> Outside School Hours Care
<input type="checkbox"/> Music program	<input type="checkbox"/> Graduate destinations (university, career pathways of past students of St Margaret's)
<input type="checkbox"/> Arts program	<input type="checkbox"/> Other...
<input type="checkbox"/> Values-based education	

How did you learn about St Margaret's? Please check all the most important sources:

<input type="checkbox"/> Word of Mouth	<input type="checkbox"/> School tour with admission staff
<input type="checkbox"/> Previous family connection to the school (relatives, friends etc)	<input type="checkbox"/> Conversation with the Admissions team
<input type="checkbox"/> Live in the Area	<input type="checkbox"/> Employer
<input type="checkbox"/> Reputation gained from the media	<input type="checkbox"/> Regional expo/show
<input type="checkbox"/> Advertising	<input type="checkbox"/> Visits to other schools for comparison
<input type="checkbox"/> School Website	<input type="checkbox"/> Your child's primary school community
<input type="checkbox"/> School Publication	<input type="checkbox"/> Social Media (Facebook, Twitter etc)
<input type="checkbox"/> Open Days/Tours	<input type="checkbox"/> Other..

► PAYMENT METHOD

Upon application, a non-refundable Application Fee of \$250 is required

Cash Cheque (Payable to St Margaret's Anglican Girls School)

Credit Card MasterCard Visa Amex

Card Number Expiry

Amount \$250

Cardholder's Name

Signature

Direct Deposit/Telegraphic Transfer

Account St Margaret's Anglican Girls School
Bank Westpac Banking Corporation
Branch Hamilton
BSB 034-041
Account No 518602
Swift Code WPACAU2SXXX

► DECLARATION

We, the Parent/s or Guardian/s declare as follows:

1. We agree that the above information is accurate and true at time of application.
2. We understand that this form is an application for admission only and does not confirm a place at the school.
3. We acknowledge there is a non-refundable Application Fee to cover administrative costs.
4. We consent to the collection, use, disclosure and retention of personal information about us and the Student from time to time in accordance with the school's Privacy Policy, a copy of which can be obtained from the school's website.

Signature of Parent/Guardian 1

Date

Signature of Parent/Guardian 2

Date

► APPLICATION CHECKLIST

- Completed Application for Admission with signatures of both Parent/Guardian 1 and 2
- Payment of \$250 Application Fee
- Copy of birth certificate
- Copy of passport plus residency visa or citizenship papers if applicable
- Copy of court order or parenting plan if applicable
- If applying for a position at the school within the next three years, please include the latest NAPLAN reports and past two school reports

Mailing Address and Contact Details

St Margaret's Anglican Girls School

11 Petrie Street

Ascot QLD 4007

Ph: +61 7 3862 0777

Email: admissions@stmargarets.qld.edu.au

GROUP 1

Senior management in large business organisation, government administration and defence, and qualified professionals

- SENIOR EXECUTIVE/MANAGER/DEPARTMENT HEAD in industry, commerce, media or other large organisation
- PUBLIC SERVICE MANAGER Regional director, health/education/police/fire services administrator
- OTHER ADMINISTRATOR school principal, faculty head/dean, library/museum/gallery director, research facility director
- DEFENCE FORCES Commissioned Officer
- PROFESSIONALS Generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems and teach others. Health, education, law, social welfare, engineering, science, computing professional business – management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer air/sea transport – aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller

GROUP 2

Other business managers, arts/media/sportspersons and associate professionals

- OWNER/MANAGER of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
- SPECIALIST MANAGER finance/engineering/production/personnel/industrial relations/sales/marketing
- FINANCIAL SERVICES MANAGER bank branch manager, finance/investment/insurance broker, credit/loans officer
- RETAIL SALES/SERVICES MANAGER shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency
- ARTS/MEDIA/SPORTS musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official
- ASSOCIATE PROFESSIONALS generally have diploma/technical qualifications and support managers and professionals. Health, education, law, social welfare, engineering, science, computing technician/associate professional business/administration – recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager defence forces – senior non-commissioned Officer

GROUP 3

Tradesmen/women, clerks and skilled office, sales and service staff

- TRADESMEN/WOMEN generally have completed a 4-year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.
- CLERKS bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk
- SKILLED OFFICE, SALES AND SERVICE STAFF Office secretary, personal assistant, desktop publishing operator, switchboard operator
- SALES company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher
- SERVICE • Aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor

GROUP 4

Machine operators, hospitality staff, assistants, labourers and related workers

- DRIVERS, MOBILE PLANT, PRODUCTION/PROCESSING MACHINERY AND OTHER MACHINERY OPERATORS
- HOSPITALITY STAFF hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper
- OFFICE ASSISTANTS, SALES ASSISTANTS AND OTHER ASSISTANTS OFFICE – typist, word processing/data entry/business machine operator, receptionist, office assistant
- SALES Sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker
- ASSISTANT/AIDE Trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant
- LABOURERS AND RELATED WORKERS Defence forces – ranks below senior NCO not included above agriculture, horticulture, forestry, fishing, mining worker – farm overseer, shearer, wool/hide classer, miner, seafarer/fishing hand other worker – labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor