



St Margaret's



Music HANDBOOK

Mission Statement

In a supportive Christian environment, reflecting the philosophy of The Sisters of the Society of the Sacred Advent, St Margaret's Anglican Girls School aims to provide excellence in teaching and learning within a broad, balanced and flexible curriculum complemented by other school activities; preparing confident, compassionate, capable women able to contribute in a global community.

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Values Statement

Spirit	A St Margaret's girl will value and demonstrate an enthusiasm for the School, our heritage and our environment. The St Margaret's spirit is in all students and is there for life. It is a thread which connects St Margaret's girls with each other.
Faith	A St Margaret's girl welcomes and embraces all in sharing the Christian message, the spirit of love through example, compassion, hope and charity. She demonstrates her faith by service to those members of the wider community who need assistance.
Integrity	A St Margaret's girl is known for her honesty, trustworthiness, loyalty, truthfulness, courtesy, understanding, reliability and ethical behaviour.
Courage	A St Margaret's girl has strength of character and confidence in doing what is right. She has the courage to embrace challenge and change.
Respect	A St Margaret's girl has respect for herself and others. She understands that she is a member of a diverse community and she takes responsibility as a team member to care, support and cooperate with others.
Passion	A St Margaret's girl has a positive outlook on life, she understands that commitment and persistence are necessary for learning and achievement.

St Margaret's School, a school of the Order of the Sisters of the Society of the Sacred Advent, is committed to providing quality educational opportunities for girls within the context of the Anglican Schools Ethos. This extends to providing care for students who live away from home to pursue their education.



Introduction

The philosophy of the Music Department at St Margaret's is that music makes a profound contribution to personal, social and cultural identity. It forms a unique means of expression, and of knowing and communicating experience. Students may study music at St Margaret's as a curricular subject and/or become involved in the many different extra-curricular Music activities. Students who involve themselves in music are empowered by its vast capacity as a creative medium. They gain insight, discover sensibility and learn the self-discipline that leads to artistic freedom. The Music Program at St Margaret's aims to inspire students to make music an integral part of their lives, whether that be as a leisure pursuit or as a career. The School believes that through a wide range of learning experiences and a varied choice of repertoire, students may enrich their lives and develop a lifelong love of music.

For further information about the Music Department, please contact the Head of Performance on: +61 7 3862 0746 or the Music Office on +61 7 3862 0705 or email: music@stmargarets.qld.edu.au.

Staff Members

Head of Performance	Brad King
Secondary Music Curriculum Coordinator	Angela Bowen
Primary Music Teacher	TBC
Music Department Assistant	Janelle Benson-Lloyd
Visiting Music Teachers/Conductors	
Regina Brennan	Voice
Alison Brown	Violin and Viola
Evan Clements	Lower Brass
Michael Gillespie	Guitar (contemporary and classical)
Bianca Hickey	Voice
Elena Katahanas	Upper Brass
Samantha McDonnell	Percussion (including Drum Kit)
Jonathan Ng	Piano, Music Theory, Violin and Viola
Colin Noble	Piano, Music Theory
Camille Olin	Flute, Saxophone and Clarinet
Catherine Stirling	Piano, Music Theory
Eleanor Streatfeild	Cello
Chloe Williamson	Double Bass



Private Music Tuition

Overview

As part of the Music Program at St Margaret's Anglican Girls School, visiting specialist music teachers offer their services to students from Pre-Prep – Year 12. Practical Music lessons are offered for the following instruments:

- Violin
- Viola
- Cello
- Double Bass
- Trumpet
- Trombone
- Euphonium
- French Horn
- Tuba
- Baritone Horn
- Flute
- Oboe
- Clarinet
- Bassoon
- Saxophone
- Guitar - classical/contemporary
- Bass Guitar
- Percussion (including drum kit)
- Piano
- Voice

Music theory lessons are also available upon request.

In order to commence Private Music Tuition at St Margaret's, an *Application for Music Tuition* form must be completed and returned to the Music Department. Upon receiving the application, the relevant music teacher will contact the student to arrange a lesson time. It is most important that parents carefully read the Terms and Conditions for Private Music Tuition and agree to them before enrolling their daughter for lessons.

Terms and Conditions

Although the visiting music teachers are not direct School employees, the School has a number of expectations and conditions for the visiting music teachers, students engaging their services, and the parents of students involved in the Extra-curricular Music Program. These expectations and obligations include the following:

Student

- Ensures they understand and make the commitment to learning an instrument and/or voice. This includes students planning and undertaking regular practice sessions between lessons.
- Demonstrates support for the School's Anglican ethos and core values at all times. This includes demonstrating respect and the expected standard of behaviour towards the visiting music teacher at all times.
- Acknowledges that unplanned absences from allocated lessons (in cases other than planned and scheduled School activities) will not be made up or rescheduled by the teacher.
- Acknowledges their obligations and supports the Music Program conditions.

Parents/Guardians

- Make a commitment to encourage and support their daughter in her music endeavours.
- Expect that their daughter will be provided with high quality specialist music tuition by the music teacher in return for payment of tuition fees.
- Acknowledge that they are responsible for providing four weeks' written notice to the music teacher if the student does not wish to continue lessons, or that they are required to provide payment in lieu of the period of notice less than four weeks to the music teacher.

- Acknowledge that lessons missed due to unplanned absence by their daughter, such as illness, will not be made up by the music teacher, but that the music teacher will make up any lessons missed due to illness of the teacher.
- Understand and acknowledge that the music teacher will be unable to continue lessons for the student if the term's fees are not paid in full by the end of the fourth week of the term.
- Acknowledge their obligations and confirm their support for the Music Program conditions by completing and signing the application form.

Visiting music teacher

- Will provide quality musical tuition to students at regular weekly times negotiated between the student, parents and music teacher.
- May make a recommendation to a student and their parents/guardians that lessons be discontinued if, in their professional judgement, a student is not making reasonable progress.
- Will support the School's Anglican ethos and core values at all times.
- Will support and comply with the School policies on Child Protection and Workplace Health and Safety at all times.
- Will discuss any planned absences from lessons by the student (for reasons relating to scheduled School events) at the beginning of the term and negotiate a mutually agreeable rescheduled lesson with the student.
- Will make every reasonable effort to reschedule lessons when at least 48 hours notice of intended absence is provided by the student or the parents.

Lessons

- Lessons are negotiated between the student and the music teacher at the beginning of each term.
- Lessons are scheduled weekly, with the duration of each lesson being dependent on the level of ability of the student. The average lesson time is 30 minutes.
- To be as effective and productive as possible, the student must bring their instrument and associated equipment to every lesson.
- Both the student and teacher will sign and date a roll every lesson to confirm their attendance.

Fees

- Fees are billed term in advance by the music teacher.
- Fees must be paid in full by parents/guardians by the end of week four of the term.
- Fees are charged in accordance with the Queensland Music Teacher Association Guidelines. (MTAQ) www.mtaq.org.au
- Fees are to be paid directly to the music teacher, not to the School.

Group Lessons

Group lessons are available; please contact the Music Department for lesson costs.

The maximum number of students in a group is three.

Please note: Group lessons can only occur when other students of a similar level have enrolled to participate. The alternative is individual private music lessons.

Cancellation of lessons

- In the same way that an employee is required to give an employer notice if they wish to discontinue the employment relationship, parents are required to provide written notice on behalf of their daughter to the visiting music teacher if lessons are to be discontinued. The required notice period is four weeks, or payment in lieu of the period of notice less than four weeks.
- The purpose of this required notice period is based on the premise that visiting music teachers schedule their times for lessons at the beginning of a term based on student availability and numbers. Therefore, a visiting music teacher is unable to reasonably make significant changes to their teaching schedule once a term has commenced without losing income. The notice period of four weeks seeks to balance students' need for some flexibility and the teacher's need for some degree of income protection.

Missed lessons

- From time to time, a student may be unable to attend a lesson due to scheduled School activities or a public holiday. Examples of a scheduled School activity include an Interhouse or QGSSSA Athletics Carnival and St Margaret's Day. In these situations, the music teacher is advised by the Head of Performance and a lesson in lieu can be planned for. The music teacher and the students can negotiate a mutually agreeable time for a make-up lesson.
- In the case of student illness or other unplanned absence, teachers will not be able to make up the missed lesson. This includes a student being absent on the day of their lesson due to sudden illness. However, if a teacher is absent due to illness, they will negotiate a time with students for a make-up lesson.
- If students have a special circumstance when they know they will need to miss a lesson and they are able to provide the music teacher with a minimum of 48 hours notice of their intended absence, the music teacher will reschedule the lesson, if possible.

Private Music Tuition Times

Students in Pre-Prep to Year 10 may come out of class to attend their instrumental/voice lesson. However, students must not miss the same lesson twice in any five-week period. Teachers/students are required to fill in the appropriate time on the *Absence From Class for Music Lesson* form. This will allow students and teachers to keep an accurate record of class lessons missed. Students are required to have this sheet signed by the classroom teacher of the lesson being missed prior to the lesson being given.

Lesson times may be kept at the same time each week if the lesson occurs before or after school, during lunchtime or assembly. However, first priority for these times is given to Years 11 and 12 students as they are not permitted to attend lessons during scheduled class time.

Years 11 and 12

Students in Years 11 and 12 must not come out of scheduled school classes for private music tuition. Lessons for these students must be given before or after school or during lunchtime or assembly.



Music Ensembles

Extra-curricular Music at St Margaret’s offers students a broad range of opportunities through which they can experience music at a variety of levels.

- Students may involve themselves in a number of ways. Some of these opportunities include:
- becoming involved in a Music Ensemble
 - performing at School events and at outside community functions
 - recording music
 - performing in the School musical
 - performing in eisteddfods and festivals
 - participating in School Music Tours

All students at St Margaret’s are encouraged to become involved in one of the many available Music Ensembles, particularly those who are learning a musical instrument.

Participating in an ensemble will enhance the learning process for the student and will also provide much enjoyment on a number of different levels (i.e. musical, social, personal etc.).

Co-curricular Music Ensemble Overview

	String Ensembles	Band Ensembles	Choral Ensembles	Contemporary Ensembles
Core Ensembles	Tutti Strings (Beginner level)	Wind Ensemble (Beginner to Intermediate level)	Serenata (Years 3-4)	Highly Strung Primary School Rock Band
	▼	▼	▼	▼
	Amati Strings (Approx. AMEB Grade 1-2)	Wind Symphony (Intermediate to Advanced level)	Belle Voci (Years 5-6)	Secondary Rock Band
	▼		▼	
Elective Specialist Ensembles	Stradivari Stings (Approx. AMEB Grade 3-5)		Elevarsi Voices (Years 7-12)	
	▼			
	Chamber Strings (Approx. AMEB Grade 6+) <i>(Girls in Chamber Strings must also participate in Stradivari Strings)</i>			
	Beath String Quartet (Primary)	Stage Band	Chorale	
		Flute Ensemble	Éncorah	
		Clarinet Ensemble		
		Saxophone Ensemble		
	Sculthorpe String Quartet (Secondary)	Regale Percussion Ensemble		
		Elayne Jones Percussion Ensemble		

Elective Specialist Ensembles
To participate students must be a part of the core program

There are a wide variety of ensembles that cater to a very broad range of musical levels and musical taste.

Within the Music Ensembles there is the Core Program and the Elective Ensembles. Students must be involved in the Core Music Program if they wish to join a smaller elective ensemble. The Elective Ensembles are groups comprising of students who are in the Core Program and who show the interest and ability to work at a particularly high level.

An audition process is held at the end of every year (and the beginning of the new year for new students) to ascertain the performance level of students. This process enables music staff to place students in ensembles that meet their performance standard. Please see ‘Audition requirements’ for further details.

Choral

Core Program

Serenata	
Repertoire:	A wide range of choral styles is performed
Performance opportunities:	Open Day, MAYO, Choral Concert, Churchie/ St Margaret's Choral Night and other School functions
Entry requirements:	Non-auditioned Years 3 and 4 students
Belle Voci	
Repertoire:	A wide range of choral styles is performed
Performance opportunities:	Open Day, MAYO, Choral Concert and School functions
Entry requirements:	Non-auditioned Years 5 and 6
Elevarsi Voices	
Repertoire:	Art Music, popular music, jazz and sacred arrangements
Performance opportunities:	School concerts, Open Day, Classics in the Cathedral, chapel services, assemblies
Entry requirements:	Every Secondary student is welcome (non-auditioned)

Elective Ensembles

Chorale	
Repertoire:	A variety of choral repertoire: Art Music, popular music, folk music and sacred music
Performance opportunities:	Choral Concert, Open Day, MAYO, Classics in the Cathedral, chapel services, Speech Night and other School functions. There is an expectation that all Chorale members attend every performance
Entry requirements:	By successful audition (Years 4, 5, 6). Must be a member of Serenata or Belle Voci
Éncorah	
Repertoire:	Choral pieces (both sacred and secular). The repertoire will be of a more advanced standard than that performed by Elevarsi Voices. Girls will have the opportunity to sing and dance and to create dynamic performances
Performance opportunities:	Classics in the Cathedral, Open Day, MAYO, Choral Concert, Thanksgiving Service, Speech Night, music festivals, community events
Entry requirements:	By successful audition Years 8 – 12. Students must be taking private lessons.



Band

Core Program	
Wind Ensemble	
Repertoire:	A broad range of styles is performed ranging from classics, jazz, musical excerpts and folk song arrangements
Performance opportunities:	Competitions, Bands Concert and other School functions
Entry requirements:	By audition (see Auditions requirements)
Wind Symphony	
Repertoire:	A variety of band repertoire: Art Music, popular music, Broadway arrangements and jazz
Performance opportunities:	Bands Concert, Open Day, MAYO, Speech Night, Classics in the Cathedral
Entry requirements:	By audition (see Auditions requirements) Students must be taking private lessons

Elective Ensembles	
Regale Percussion Ensemble	
Repertoire:	A broad range of styles
Performance opportunities:	Bands Concert and other School functions
Entry requirements:	By audition
Elayne Jones Percussion Ensemble	
Repertoire:	A range of percussion repertoire
Performance opportunities:	Bands Concert Open Day, MAYO and various School functions
Entry requirements:	Must be a member of Wind Symphony
Clarinet Ensemble	
Repertoire:	Arrangements of classical and popular works
Performance opportunities:	Bands Concert, Open Day, MAYO and various School functions
Entry requirements:	Must be a member of Wind Symphony
Flute Ensemble	
Repertoire:	Art Music as well as popular music for flutes
Performance opportunities:	Bands Concert, Open Day, MAYO and other School functions
Entry requirements:	Must be a member of Wind Symphony
Saxophone Ensemble	
Repertoire:	Arrangements of classical and popular works
Performance opportunities:	Bands Concert, Open Day, MAYO and various School functions
Entry requirements:	Must be a member of Wind Symphony
Stage Band	
Repertoire:	Predominantly jazz band compositions and arrangements
Performance opportunities:	School concerts, MAYO and various School and public functions
Entry requirements:	Must be a member of Wind Symphony



Strings

Core Program

Tutti Strings

Repertoire:	Beginner strings music
Performance opportunities:	Strings Concert and other School functions
Entry requirements:	For beginner students and students from Year 3 strings program undertaking private lessons

Amati Strings Orchestra

Repertoire:	A variety of strings repertoire
Performance opportunities:	Strings Concert and other School functions
Entry requirements:	By audition (please see Auditions requirements)

Stradivari Strings

Repertoire:	A variety of strings repertoire, both classical and popular
Performance opportunities:	Classics in the Cathedral, Strings Concert and various music festivals and other School functions
Entry requirements:	By audition (please see Auditions requirements)

Chamber Strings

Repertoire:	A variety of strings repertoire, both classical and popular, of a more challenging nature
Performance opportunities:	Classics in the Cathedral, Open Day, MAYO, Strings Concert and various music festivals and other School functions
Entry requirements:	By successful audition (AMEB Grade 6 and above). Students must be taking private lessons.

Elective Ensembles

Beath String Quartet

Repertoire:	Chamber Repertoire
Performance opportunities:	Strings Concert, Chapel Services, Open Day and other School functions
Entry requirements:	Must be a member of Stradivari or Amati Strings and a Primary school student

Sculthorpe String Quartet

Repertoire:	Standard Art Music Chamber repertoire
Performance opportunities:	A variety of School and community functions and concerts
Entry requirements:	Selection is at the discretion of the Ensemble Director (must be a member of Chamber Strings)



Contemporary Music

Core Program	
Highly Strung – Primary Rock Band	
Repertoire:	Contemporary style popular music, both originals and covers
Performance opportunities:	Open Day, Bands Concert and various School functions
Entry requirements:	By audition
Senior Rock Band	
Repertoire:	Contemporary style popular music, both originals and covers
Performance opportunities:	Open Day, Bands Concert and various School functions
Entry requirements:	By audition (vocalist, guitars, drums, keyboard)



Audition Requirements for Ensembles

All auditions for the following year's ensembles take place in the last two weeks of the school year. Audition requirements are as follows:

CHORAL

Éncorah *

- Perform a short song of your choice that suits your vocal range and the style of music that you enjoy singing (you will be asked to sing only a short section from the song)
- Learn a short canon as a group, which will be taught to you at the auditions. You will then be required to sing and hold your part against the other girls in the group
- Learn a short dance routine and perform it as a group (taught to you at auditions)

BANDS

Wind Ensemble

- One Scale – student's choice (one octave only)
- Own Choice Piece (percussion students do not need to prepare an own choice piece or scales)
- Level 1 Excerpt provided by conductor (bracketed sections only)

Wind Symphony *

- Two Scales – one major and one minor (two octaves)
- Own Choice Piece (percussion students do not need to prepare an own choice piece or scales)
- Level 1 Excerpt and Level 2 Excerpt provided by conductor (bracketed sections only)

(To participate in Stage Band, Flute, Clarinet, Saxophone and Elayne Jones Percussion Ensembles, students must be members of the Wind Symphony)

** All students in ensembles are required to be taking private music lessons*

STRINGS

Prepare an orchestral excerpt as well as your own choice piece and scales.

Amati Strings

- One Scale – student's choice
- Own Choice Piece
- Excerpt provided by conductor

Stradivari Strings

- Two Scales – one major and one minor (two octaves)
- Own Choice Piece
- Excerpt provided by conductor

(To participate in the Beath String Quartet, students must be members of either Amati or Stradivari Strings)

Chamber Strings *

- Two Scales – one major and one minor (one scale must be three octaves and demonstrating vibrato)
- Own Choice Piece – must demonstrate vibrato
- Excerpt provided by conductor

It is expected students are at a minimum standard of Grade 6 AMEB for this ensemble.

(To participate in the Sculthorpe String Quartet, students must be members of Chamber Strings)

CONTEMPORARY MUSIC (Rock Bands)*

- Perform an own choice piece that demonstrates current standard
- Excerpt provided by conductor

**Students in these ensembles are required to be taking private music lessons*



Ensemble Timetable

(These times may change dependent on conductor availability)

Monday	Tuesday	Wednesday	Thursday
Before school	Before school	Before school	Before school
Flute Ensemble 7.15am – 8.15am Dr Olin (SHOR)	<u>Amati Strings</u> 7.15am – 8.15am Mr Ng (Chaseley Music Room)	<u>Wind Ensemble</u> 7.15am – 8.15am Dr Olin (SHOR)	Sculthorpe String Quartet 7.15am – 8.15am Mr Ng (Chaseley 003)
Chamber Strings sectional 7.15am – 8.15am Mr Ng (Chaseley 003)	<u>Clarinet Ensemble</u> 7.15am – 8.15am Dr Olin (SHOR)	Stage Band 7.15am – 8.15am Mr Clements (J101)	Saxophone Ensemble 7.15am – 8.15am Dr Olin (SHOR)
Beath String Quartet 7.30am – 8.00am Ms Streatfeild (Chaseley Music Room)	<u>Tutti Strings</u> 7:30am – 8:15am Ms Williamson (Chaseley 003)		
Lunchtime	Lunchtime	Lunchtime	Lunchtime
Primary Chorale 1.20pm – 1.50pm Primary Music Coordinator/Mr Ng (Chaseley Music Room)	<u>Serenata</u> 1.20pm – 1.50pm Primary Music Coordinator/Mr Ng (Chaseley Music Room)	Belle Voci 1.20pm – 1.50pm Primary Music Coordinator/Ms Stirling (Chaseley Music Room)	
	Brophy String Quartet 1.15pm – 1.45pm Ms Williamson (SHOR)	Elayne Jones Percussion Ensemble 1.20pm -1.50pm Mrs McDonell (SHOR)	
After school	After school	After school	After school
<u>Elevarsi Voices</u> 3.30pm – 4:30pm Ms Brennan/Mr Ng (ACF)	Rock Band 3:30pm – 4:30pm Mr Gillespie (J002/J003)	Wind Symphony 3.30pm – 5.00pm Dr Olin (SHOR)	Éncorah 3:30pm – 5:30pm Ms Brennan/Mr King (SHOR)
	<u>Stradivari Strings</u> 3.30pm – 4.30pm Mr Ng (SHOR)	Regale Percussion Ensemble 3.30pm – 4.15pm Mrs S McDonell (Chaseley Music Room)	Primary Chorale 3.30pam – 4.30pm Primary Music Coordinator/Mr Ng (Chaseley Music Room)
	Chamber Strings 4.30pm – 5:30pm Mr Ng (SHOR/Chaseley 003)	Highly Strung 3.30pm – 4.15pm Mr Gillespie/Primary Music Coordinator (J002/J003)	

ITEMS UNDERLINED ARE CORE ENSEMBLES – Students must be involved in the Core Program to be eligible for involvement in smaller specialist ensembles.

SHOR = Sister Helen Orchestra Room, ACF = Arts Centre Foyer

Performance uniforms

All students in Secondary ensembles (including the Intermediate Strings Orchestra - Stradivari Strings) are required to wear a performance uniform which can be purchased through the School Supplies Shop. The uniform consists of black pants and a black jersey knit top with a white diagonal stripe across the neckline. **Éncorah** members wear the black pants with a plum coloured blouse. **Rock Band** members wear the M-Factor polo shirt with blue jeans and sneakers. All students in **Primary Chorale** are required to wear the white Church Dress. For further details in regards to uniform, please consult the staff in the School Supplies Shop.

Attendance policy

If a student signs up to join an ensemble, they are making a commitment to the ensemble to attend every rehearsal and performance. To allow for growth and improvement within the music ensembles there must be consistency of attendance. If a student is unable to attend a rehearsal due to sickness, then a note must be supplied to the Head of Performance in order to properly maintain rolls. This may be provided in the form of a signed note or email (parents/guardians are asked not to schedule appointments for students during allocated rehearsal times). If a student misses two rehearsals for which no explanation from a parent/guardian is provided, then the student will be asked to reconsider their involvement in the ensemble and a letter will be sent home to parents informing them of this situation. Rolls are called at every rehearsal by conductors and are kept on the school file. These rolls are used at the end of each school year when decisions are made in regards to awards, prizes, pockets and the appointment of school leaders for the following year.

Hiring musical instruments

St Margaret's owns a number of instruments that are available for hire, dependent on availability. Instruments are provided to students at a cost of \$55 a term. A *Music Instrument Hire* form must be completed and signed by a parent before the instrument can be taken home. Preference is given to students who are, or will be, taking lessons on the instrument through the Music Program.

Should a student encounter a problem with their instrument, please return it immediately to the Music Department so arrangements can be made for the repair of the instrument. Do not attempt to repair an instrument yourself.

If a School instrument is not available, there are a number of music instrument retailers in Brisbane that may be able to provide an appropriate instrument. Please speak to your instrumental teacher who may be able to assist in the selection of an instrument.

Instruments that have been hired during the year must be returned to the Music Department in the second last week of Term 4 to allow for a full instrument audit, including general maintenance. For further information about instrument hire please contact:

The Music Department Assistant on +61 7 3862 0705 or email: music@stmargarets.qld.edu.au

Music Support Group

The Music Support Group consists of a group of dedicated parents who seek to support the Extra-curricular Music program in a variety of ways.

The group conducts fundraising activities throughout the year and helps to support and organise a variety of activities.

All parents are invited to join this group to help maintain the program and promote future growth.

Meeting times for the Music Support Group are advertised in the St Margaret's eNewsletter and Music Department Newsletter.

For further information about the Music Support Group please email the Music Support Group President: music@stmargarets.qld.edu.au



Secondary Music Awards

Speech Night Prizes

PRIZE	CRITERIA
Nora Baird Bursary for Music	This prize is offered to a student who is studying piano through the private tuition program at St Margaret's Anglican Girls School. The awardee must show significant potential and ability in piano performance.
Sister Helen Memorial Prize for Music	This award is given to a Year 12 Music student for outstanding contribution to the Music Department over a period of years. This student will have been an excellent St Margaret's Anglican Girls School representative and also be musically talented.
The Friends of Music Perpetual Trophies for Outstanding Achievement in Brass, Choral, Percussion, Strings, Woodwind	This is awarded to students who show outstanding contribution to school music through: <ul style="list-style-type: none"> attendance at and contribution to rehearsal and performance (Minimum involvement in 2 ensembles) attitude significant raising of performance level contribution to non-performance activities within the Music Department i.e. Committee work, assisting others less capable than themselves fostering the general cultural ethos being an excellent ambassador for the St Margaret's Music Program
The Music Support Group Award for Exceptional Effort	The student must be in a minimum of three music ensembles and have involvement across multiple co-curricular music areas (e.g. Choral and String involvement): <ul style="list-style-type: none"> show exceptional commitment through full attendance at rehearsals consistently practice set parts required for the ensemble demonstrating marked improvement exhibit an outstanding attitude and always respond positively to the conductor's instructions
Special Award: Cultural Excellence Award	Awarded to an individual from Years 7-12 who has demonstrated outstanding achievement in a cultural pursuit during the year. It would be expected that this individual has demonstrated the highest level of skill in their chosen field and a willingness to contribute selflessly to the cultural life of the School.

Music Dinner Prizes

PRIZE	CRITERIA
Band	Student in Years 7-11 involved in the Band Program who has shown outstanding level of improvement throughout the year, through consistent practice and attendance at lessons/rehearsals.
Most Improved	
Outstanding Commitment	Student in Years 7-11 who has shown outstanding commitment to the Band Program through attendance at rehearsals and performances.
Rising Star	Student in Years 7-11 involved in the Band Program who shows outstanding potential through consistent improvement and positive response/attention to teacher/conductor instructions.
Strings	Student in Years 7-11 involved in the Strings Program who has shown outstanding level of improvement throughout the year, through consistent practice and attendance at lessons/rehearsals.
Most Improved	
Outstanding Commitment	Student in Years 7-11 who has shown outstanding commitment to the Strings Program through attendance at rehearsals and performances.
Rising Star	Student in Years 7-11 involved in the Strings Program who shows outstanding potential through consistent improvement and positive response/attention to teacher/conductor instructions.
Choral	Student in Years 7-11 involved in the Choral Program who has shown outstanding level of improvement throughout the year, through consistent practice and attendance at lessons/rehearsals.
Most Improved	
Outstanding Commitment	Student in Years 7-11 who has shown outstanding commitment to the Choral Program through attendance at rehearsals and performances.
Rising Star	Student in Years 7-11 involved in the Choral Program who shows outstanding potential through consistent improvement and positive response/attention to teacher/conductor instructions.



Primary Music Awards

1. Outstanding Contribution to Music – Is awarded to a Year 6 student who has been involved in the extra-curricular music program for at least two years. She has attained a high level commitment and achievement in two of the three areas of extra curricular music. (i.e. Choral, Band and Strings).

Criteria for Award:

- Anecdotal evidence, once per term from observations by other staff members, including the music staff
- Technical skills tested – warm ups, exercises etc – once per term
- Confidence in performing – eye contact, animation, competence
- Attendance at rehearsals and performances
- Attitude – punctuality, preparedness to help

2a. Senior Choral Award – Is awarded to a Year 6 student who has participated in the Choral Program for at least two years. She has attained a high level commitment and achieved highly in the Choral Program.

Criteria for Award:

- Anecdotal evidence, once per term from observations by other staff members, including the music staff
- Technical skills tested – warm ups, exercises etc – once per term
- Confidence in performing – eye contact, animation, competence
- Attendance at rehearsals and performances
- Attitude – punctuality, preparedness to help

2b. Intermediate Choral Award – Is awarded to a Year 5 student who has participated in the Choral Program for at least two years. She has attained a high level commitment and achieved highly in the Choral Program.

2c. Junior Choral Award – Is awarded to a Year 4 student who has participated in the Choral Program for at least one year. She has attained a high level commitment and achieved highly in the Choral Program.

3a. Senior Band Award – Is awarded to a Year 6 student who has participated in the Band Program for at least two years. She has attained a high level commitment and achieved highly in the Band Program.

Criteria for Award:

- Anecdotal evidence, once per term from observations by other staff members, including the music staff
- Technical skills tested – warm ups, exercises etc – once per term
- Confidence in performing – eye contact, animation, competence
- Attendance at rehearsals and performances
- Attitude – punctuality, preparedness to help

3b. Intermediate Band Award – Is awarded to a Year 5 student who has participated in the Band Program for at least two years. She has attained a high level commitment and achieved highly in the Band Program.

3c. Junior Band Award – Is awarded to a Year 4 student who has participated in the Band Program for at least one year. She has attained a high level commitment and achieved highly in the Band Program.

4a. Senior Strings Award – Is awarded to a Year 6 student who has participated in the String Program for at least two years. She has attained a high level commitment and achieved highly in the String Program.

Criteria for Award:

- Anecdotal evidence, once per term from observations by other staff members, including the music staff
- Technical skills tested – warm ups, exercises etc – once per term
- Confidence in performing – eye contact, animation, competence
- Attendance at rehearsals and performances
- Attitude – punctuality, preparedness to help

4b. Intermediate Strings Award – Is awarded to a Year 5 student who has participated in the String Program for at least two years. She has attained a high level commitment and achieved highly in the String Program.

4c. Junior Strings Award – Is awarded to a Year 4 student who has participated in the String Program for at least one year. She has attained a high level commitment and achieved highly in the String Program.

5. Excellence in Music Award – Is awarded to a student from Years 5 - 6 who has been involved in the extra curricular music program for at least one year. She displays excellence on her instrument of choice and has achieved a high standard in her external music exams (at least Grade 4 Music) or equivalent performance standard.

Criteria for Award:

- Anecdotal evidence, once per term from observations by other staff members, including the music staff
- Technical skills tested – warm ups, exercises etc. – once per term
- Confidence in performing – eye contact, animation, competence
- External exam results or equivalent performance standard will be taken into account.

AMEB Exam (at least Grad 4 Music)

AMEB for leisure

Trinity College

Or standard equivalent to above listed exams

6. Music Support Group Award for Commitment and Effort

Is awarded to a Year 6 student who has a high level of participation in the Music Program, and has displayed commitment and effort in all areas of the program.

- Shows exceptional commitment through full attendance at rehearsals
- Consistently practice set parts required for the ensemble demonstrating marked improvement
- Exhibit an outstanding attitude and always respond positively to the conductor's instructions

Pocket Policy

Overview

The awarding of Pockets at St Margaret's acknowledges two components: Achievement and Participation.

Pockets will be awarded to students to denote excellence in an activity when representing St Margaret's and/or in recognition of extended participation in a school activity. Excellence in an activity is recognised through Full and Half Pockets. Students may also be recognised for elite levels of representation in an activity through State and National Representation Pockets. Extended participation in an activity is recognised through Gold Service Pockets.

St Margaret's awards Pockets in the following six areas:

- Academic
- Leadership
- Service
- Sport
- Music
- Cultural

All awards of Pockets are indicative of outstanding representation and consistent commitment to an activity and are subject to the following guidelines:

- Regular, punctual attendance at practice/training/rehearsal sessions. Legitimate reasons for absence will be considered and must be submitted in writing to the teacher-in charge prior to the event or, in the case of illness or injury, as soon as possible.
- A clearly displayed sense of appropriate behaviour and leadership.
- A clearly displayed attitude of cooperation with the staff member in charge of an activity and with other team/group members.
- All performance or competition commitments met (unless due to illness/injury).
- Maximum effort to improve performance in this activity.

All nominations for the award of Pockets should be made by the Coordinator of the activity, in close consultation with the coaching/tutoring staff. Nominations should be set out in full, in writing (hard copy or electronic), containing all relevant details of the activity. The nominations should be signed by the Coordinator of the activity and submitted within 3 weeks of the completion of a competition or inter/intra school activity. Year long activities should be submitted by Week 2 of Term 4.

Nominations are sent directly to the Coordinator of the activity for cross checking of the list and then forward to the Deputy Principal. These are then discussed and the final recommendations are made to the Principal for approval. All Pocket awards are at the ultimate discretion of the Principal.

Pockets of achievement in extra-curricular activities:
Full, Half, State Representative, National Representative

Pockets of achievement are awarded in recognition of outstanding ability within a particular activity.

Full Pockets And Half Pockets

Full Pockets and Half Pockets are awarded to students in Years 7-12 who have fulfilled the criteria of the individual activity (as outlined in this Policy), and made a meaningful contribution to the group's achievement. To be awarded a Full or Half Pocket, students must have attended all compulsory training/rehearsal sessions and all competitions/performances (unless excused due to illness or other school commitments).

Full Pockets are white and Half Pockets are light blue in colour. They are placed underneath the St Margaret's logo on the left side of the blazer. The activity is listed and the year awarded. When a Pocket is awarded for the same activity in another year, the new year is added to the award - Rowing 2014, 2015

State Representation Pockets

State Representation Pockets are awarded to students who have participated in the specific activity for the School and are selected in a Queensland team or individual event competing at State level through School Sport pathways. At the discretion of the Principal, State Representative Pockets may also be awarded to students who participate in other activities at a State level e.g. Queensland Youth Orchestra.

State Representation Pockets are maroon in colour and are placed underneath the St Margaret's logo on the left side of the blazer - Cricket State Rep 2015

National Representation Pockets

National Representation Pockets are awarded to students who have participated in the specific activity for the School and are selected in a National team or individual event competing at an International level through School Sport pathways. At the discretion of the Principal, National Representative Pockets may also be awarded to students who participate in other activities at a National level e.g. Australian Youth Orchestra.

National Representation Pockets are green in colour and are placed underneath the St Margaret's logo on the left side of the blazer - Cricket National Rep 2015

SERVICE POCKETS

Service Pockets are awarded in recognition of participation and commitment within a particular school activity.

Gold Service Pocket

To receive a Gold Service Pocket, students must have committed to the activity for five years (or designated training/competition season over five years), participated with full attendance, demonstrated a positive attitude and made a constructive contribution to the activity.

Gold Service Pockets are gold in colour and placed underneath the St Margaret's logo on the left side of the blazer - Service to Bands 2009-2013

CHORAL

Full Pocket

Students must be a member of the highest-level core Choral ensemble (Encorah) and demonstrate a minimum performance level of Grade 5 AMEB. Students must have maintained full attendance at rehearsals and performances.

Half Pocket

Students must be a member of the highest-level core Choral ensemble (Encorah) and demonstrate a minimum performance level of Grade 4 AMEB. Students must have maintained full attendance at rehearsals and performances.

STRINGS

Full Pocket

Students must be a member of the highest-level core Strings ensemble (Chamber Strings) and demonstrate a minimum performance level of Grade 8 AMEB. Students must have maintained full attendance at rehearsals and performances.

Half Pocket

Students must be a member of the highest-level core Strings ensemble (Chamber Strings) and demonstrate a minimum performance level of Grade 6 AMEB. Students must have maintained full attendance at rehearsals and performances.

BAND

Full Pocket

Students must be a member of the highest-level core Band ensemble (Wind Symphony) and demonstrate a minimum performance level of Grade 6 AMEB. Students must have maintained full attendance at rehearsals and performances.

Half Pocket

Students must be a member of the highest-level core Band ensemble (Wind Symphony) and demonstrate a minimum performance level of Grade 5 AMEB. Students must have maintained full attendance at rehearsals and performances.

CHAMBER ENSEMBLES

Full Pocket

Students must be a member of one of the School's core music ensembles (Chamber Strings, Encorah, Wind Symphony), and in addition have participated in a Chamber Music Ensemble (e.g. String Quartet, Saxophone/Clarinet/Flute/Percussion Ensembles) for a full school year. Students must demonstrate a minimum performance standard of Grade 8 AMEB (Strings), Grade 6 (Bands), Grade 5 (AMEB), and have maintained full attendance at rehearsals and performances.

Half Pocket

Students must be a member of one of the School's core music ensembles (Chamber Strings, Encorah, Wind Symphony), and in addition have participated in a Chamber Music Ensemble (e.g. String Quartet, Saxophone/Clarinet/Flute/Percussion Ensembles) for a full school year. Students must demonstrate a minimum performance standard of Grade 6 AMEB (Strings), Grade 5 (Bands), Grade 4 (AMEB), and have maintained full attendance at rehearsals and performances.

ROCK BAND

Full Pocket

Students must be a member of the highest-level core Rock Band ensemble (Rock Band) and demonstrate a minimum performance level of CPM Level 3. Students must have maintained full attendance at rehearsals and performances.

Half Pocket

Students must be a member of the highest-level core Rock Band ensemble (Rock Band) and demonstrate a minimum performance level of CPM Level 2. Students must have maintained full attendance at rehearsals and performances.

JAZZ ENSEMBLE

Full Pocket

Students must be a member of the highest-level core Band ensemble (Wind Symphony) and demonstrate a minimum performance level of Grade 6 AMEB. Students must have maintained full attendance at rehearsals and performances.

Half Pocket

Students must be a member of the highest-level core Band ensemble (Wind Symphony) and demonstrate a minimum performance level of Grade 5 AMEB. Students must have maintained full attendance at rehearsals and performances.



MUSICAL

Full Pocket

CAST: Students must have played a lead/major role in the Musical. The student will have attended all rehearsals and participated fully in rehearsals and performances.

Orchestra: Students must have a minimum performance of Grade 6 AMEB. The student will have attended all rehearsals and participated fully in rehearsals and performances.

Crew: The Back Stage Crew Members of the Musical can be recognised through the Service Pocket Criteria.

Half Pocket

CAST: Students must have played a supporting lead role in the Musical. The student will have attended all rehearsals and participated fully in rehearsals and performances.

Orchestra: Students must have a minimum performance of Grade 5 AMEB. The student will have attended all rehearsals and participated fully in rehearsals and performances.

Crew: The Back Stage Crew Members of the Musical can be recognised through the Service Pocket Criteria.



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ABN: 93 492 310 839 CRICOS Code: 00511K

Printed Nov 2016