



St Margaret's



Property Master Plan 2014

DISCOVER *the* DIFFERENCE – *A Place to Grow*

St Margaret's has a unique position in Brisbane with its breathtaking views, proximity to the city and its suburban feel; it will remain an inspiring place for learning and gathering for all members of the community – students, parents, staff and alumni. Developments on the campus will reflect:



- The Strategic Plan – Discover *the* Difference 2013 – 2017 with the key Strategic Goals of:
 - a. Academic success
 - b. Empowering young women
 - c. Outstanding staff
 - d. Broadening horizons
 - e. Connecting community
 - f. Inspiring faith
- The Guiding Principles of the Property Master Plan which endeavour to support the School's vision, link the ideas and aspirations of the broader school community, and influence the Property Master Plan.

The School will work to deliver on individual projects that will be the physical outcomes of the Property Master plan. In each case, development will reflect the integrity of the Guiding Principles.

Fundamental will be a commitment to the Precincts affirmed in the Property Master Plan, and ensuring connectivity between these Precincts.

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Learning Precinct

Guiding Principle

St Margaret's learning facilities reflect the principles of 21st century learning - where students and staff work in collaboration, with creativity. Innovation is inspired, e-learning is integrated, and active, student-centred learning is promoted.

Influence on Design

- The design of new buildings recognises that we are part of a rapidly changing global environment where sustainability and adaptability are key design features.
- The virtual school supports the physical school and the physical supports the virtual.
- Students and staff at our campus are encouraged to explore and share their thoughts and ideas with each other, and the broader community in a series of collaborative state-of-the-art workspaces. These spaces draw learners together and inspire them to think by virtue of their innovative, aesthetically pleasing and functional design.



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Living Precinct

Guiding Principle

Boarding and the provision of accommodation is integral to our school. Boarders make up approximately one third of our Years 7-12 student population.

Influence on Design

- We value our long term focus on boarding and our boarding house is a comforting and safe place – a home away from home where lifelong relationships are nurtured and participation in activity is encouraged.
- The culture of the St Margaret's Boarding experience is strengthened and encouraged by a stimulating and inspiring environment, which encourages a deep sense of community and belonging and leaves a lifetime impression on our boarders and their families.
- We embrace change and recognise that the boarding and accommodation needs of the school will change over time. Our boarding houses need to be flexible in both a physical and demographic sense and capable of transformation to take advantage of new opportunities and challenges.

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School Leadership Precinct

Guiding
Principle

We recognise that excellence in teaching must be matched by excellence in school management and leadership.

Influence on Design

- Our facilities will be inspiring, rewarding and safe work places that ensure the administrative, communications, management and leadership functions of the School are delivered as efficiently and seamlessly as possible.
- We value interaction with our community; our points of interface will be welcoming and friendly, designed to assist in the provision of exceptional service and communications.



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Extra-Curricular Precinct

Guiding
Principle

Excellence in extra-curricular activities is a defining characteristic of our school and St Margaret's seeks to develop and extend our students in their extra-curricular endeavours.



Influence on Design

- Our campus and associated facilities are well located, flexible, and highly functional places, in which our students can participate, develop, compete and showcase their outstanding talents in music, the arts and sport.
- The physical constraints of our campus are supplemented by acquisition and development of additional strategically located off-site sporting facilities and collaborative partnerships.

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Knowledge Precinct

Guiding Principle

St Margaret's is recognised as an undisputed leader in creating diverse learning pathways and for encouraging leadership aspiration and endeavour for all.

Influence on Design

- Lifetime connection to members of our school community remains a vital aspect of the St Margaret's experience.
- We value providing opportunities for further growth and support through extension and enrichment programs.



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Spiritual Precinct

Guiding Principle

St Margaret's has at its very core the values, the example and the wisdom of their founders, the Sisters of the Society of the Sacred Advent.

Influence on Design

- Inspiring spiritual growth and contemplation of faith is assisted by highly visible reminders of the Christian foundation of our School, the vision of the Society of the Sacred Advent and the School's place in history.



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Connectivity

Guiding Principle

St Margaret's is one school and our community is its core strength.

Influence on Design

- Our campus is permeable, accessible, invites participation and fosters a strong sense of belonging in all of our students.
- Our campus provides facilities for our alumni which enhance their opportunities and aspirations whilst extending and developing the current St Margaret's community.
- Our green spaces will form important elements of the school's connectedness. They will be beautiful yet highly functional community spaces.



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Priorities



Short Term (0 – 7 years)

- Arts Centre
- Relocation of pool
- Improved vehicle access
- Modernising and refurbishing learning and living spaces
- Knowledge Precinct – St Margaret's College and Community House

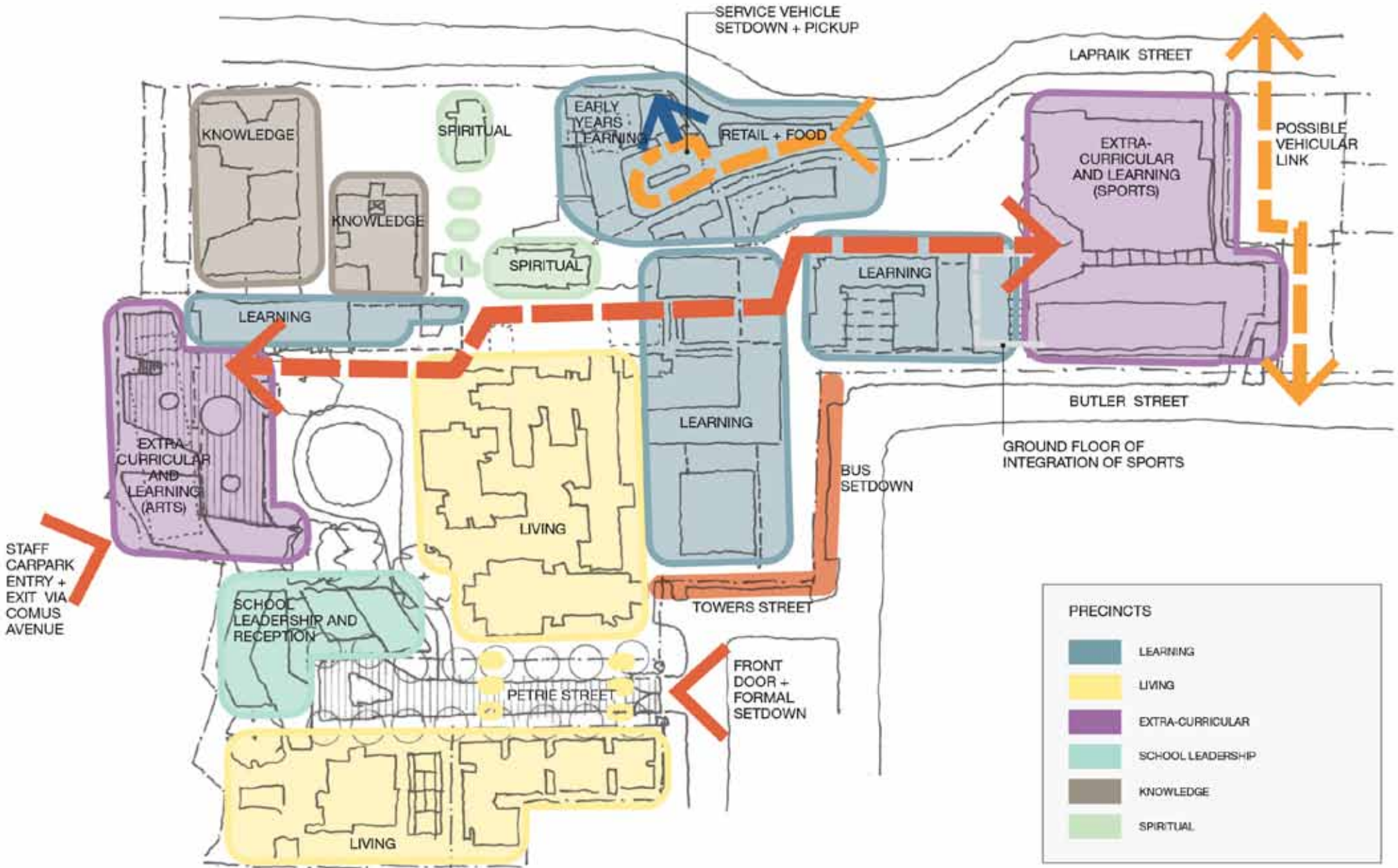
Medium Term (8 – 12 years)

- Dining and retail spaces
- Improved vehicle access
- Early Years Learning Precinct
- Modernising and refurbishing existing learning and living spaces

Long Term (13 – 25 years)

- New Boarding facility
- School Leadership Precinct
- Modernising and refurbishing existing learning spaces and living spaces

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