



2019 Strategy Snapshot

'A Local School with a Global Outlook'

Priorities	Performance Indicator
1. PURSUING ACADEMIC SUCCESS	<ul style="list-style-type: none"> 100% of students at or exceeding National Minimum Standards – NAPLAN 100% of students (Years 3, 5, 7, 9) all year groups above the state and national benchmarks NAPLAN; 3 of the 4 year groups in the top 10 schools in the stats 99-100% eligibility Queensland Certificate of Education 35-40% of students achieve OP 1-5 98-100% of students achieve 1 – 15 72-75% of students received an A or B QCST 99-100% of students receive QTAC offers
2. EMPOWERING YOUNG WOMEN	<ul style="list-style-type: none"> 100% of students graduate with the opportunity to pursue a pathway relevant to their interest and achievements 100% of students have value added to the student experience through opportunity
3. INSPIRING STAFF	<ul style="list-style-type: none"> 100% of staff undertake annual review process 100% of Faculties engage in Professional Learning Communities 50% of staff hold Masters degrees or are currently studying towards them
4. BROADENING HORIZONS	<ul style="list-style-type: none"> 25% - 30% of Year 10 students participate in International Exchange and successful tour program
5. NURTURING FAITH	<ul style="list-style-type: none"> 100% engagement of students with Dadirri (Prayer Spaces)
Supporting Activities	
<p>Pursuing Academic Success</p> <ul style="list-style-type: none"> Continue to develop the Academic Advisors initiative Continue the Professional Learning Community initiative with focus on deep thinking, use of data and learning intentions Continue whole school approach to student developed Smart Goals Ensure the POD is being used by all Faculty areas, including Primary, in a meaningful way Increase use of the POD by primary teachers and staff Continue the focus on the Implementation Plan from the ACER Review <p>Empowering Young Women</p> <ul style="list-style-type: none"> Resource further the careers program in the school to ensure an increase in the service to students in this area Audit and map responsibility/leadership programs in the school Start construction of the Sport Precinct Ensure high quality teaching and learning despite space limitation due to construction work Continue to conduct annual student surveys regarding well-being, including participation in the Australian Student Gallup Poll Launch the St Margaret's student well-being framework P-12 Launch St Margaret's Plus for Year 11 students Continue to further develop the Flyers Program Embed further The St Margaret's Way Align resourcing levels to St Margaret's strength areas in sport Increase number of clubs for students – Primary and Secondary 	<p>Inspiring Staff</p> <ul style="list-style-type: none"> Resource a development program for Middle Leaders in the school Develop a program for support staff professional learning Continue to encourage innovation and mentoring program for Staff Leadership and Early Career Teachers Award Teacher Exchange Scholarships in 2019 to Emma Willard in the United States, St Catherine's in Melbourne and St Hilda's, Perth Complete Human Capital Strategy Continue annual appraisal of all staff Introduction of CETLE – Centre of Teaching and Learning Excellence Implement and publish Staff Wellbeing initiatives <p>Broadening Horizons</p> <ul style="list-style-type: none"> Strengthen further the cultural competence and understanding of students through specific programs in Boarding and cultural competency testing of those applying for exchange Develop a relationship with two more exchange schools Develop further the school's Philanthropy Group Pursue a partnership for the benefit of students (as per current partnerships with Yalari, Ausenco, Cancer Council Queensland) Increase parents use of the POD through greater functionality <p>Nurturing Faith</p> <ul style="list-style-type: none"> Continue to celebrate the Philosophy of the SSA Provide variety of experiences in worship for students P – 12 Promote Dadirri (Prayer spaces) P – 12